



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

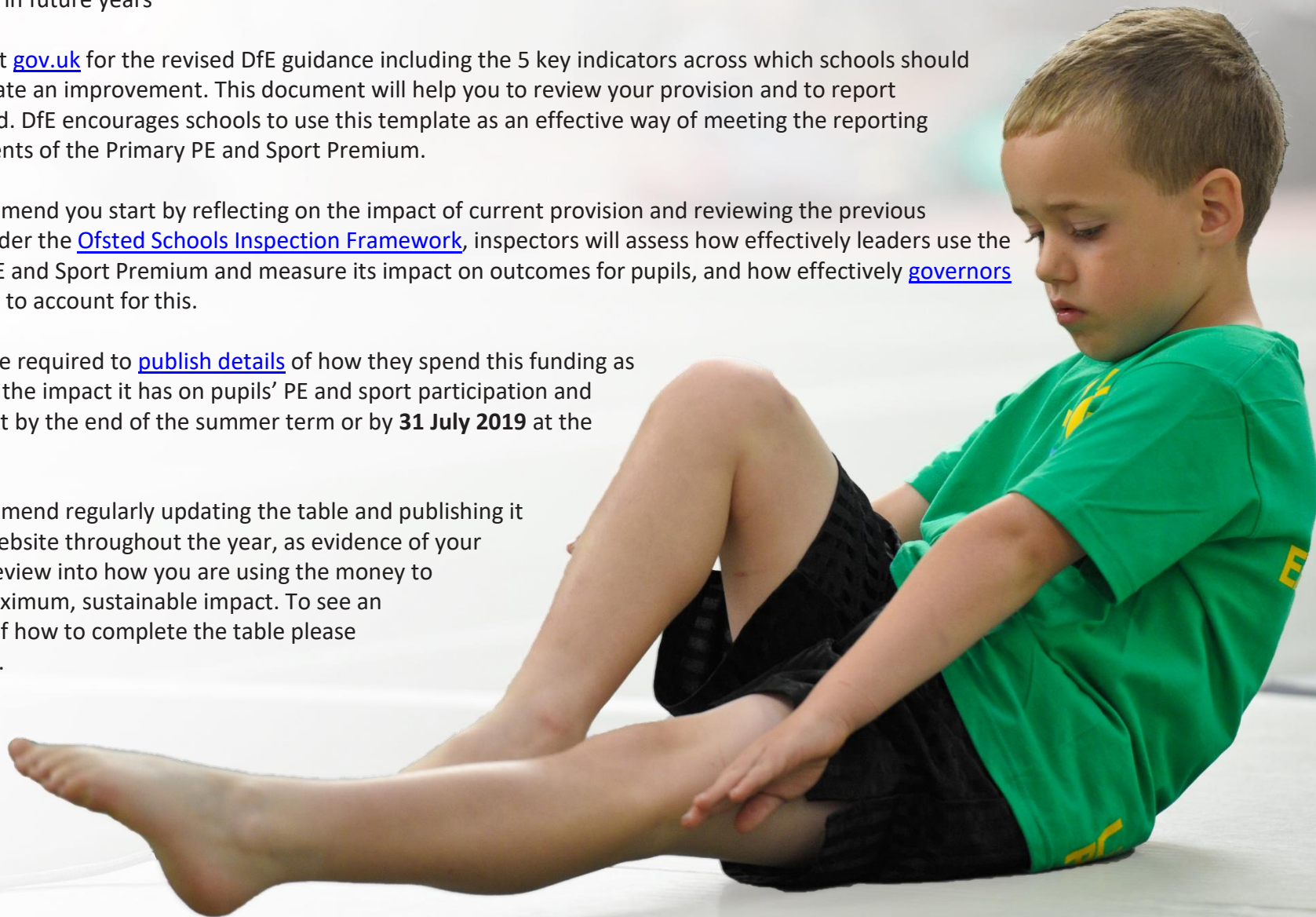
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Higher engagement of all pupils in regular physical activity, by using the daily mile track for regular running activities each day.</li> <li>Sainsbury's School Games Platinum</li> <li>St. Monica's School showcased their high standard in gymnastics achievement for NQT's in Enfield</li> <li>Use cross- curricular dance CPD with core and foundation subjects to improve standards across the school</li> <li>Recruitment of outside specialist coaches to support delivery of PE and school sport</li> <li>Over 80% of children in year 6 had represented the school in a sporting competition during 2017/2018 year with over 55% representing the school in more than three sports and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>To provide and offer more CPD in areas of need for staff to improve confidence and competence when teaching physical education.</li> <li>Improve the use of ICT in lessons to work on the children's observation, coaching and analysing skills and explore the use of APPS and how they can be used further.</li> <li>Develop physical activity within EYFS as part of their outdoor provision</li> <li>Develop a support package for NQT's within school</li> <li>Support student teachers with developing high quality PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88.3%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £11,080	Date Updated: 4/04/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56.65%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the opportunities to be active during the school day and the variety of options available at school to ensure all children achieve 30 minutes of physical activity per day.</li> <li>Two hours of physical education for all pupils each week</li> <li>Active lunchtimes</li> <li>After school clubs</li> </ul>	<ul style="list-style-type: none"> <li>Purchasing of new PE equipment and replenishing equipment lost or damaged from the previous year to ensure enough equipment for all children. Also equipment for breakfast and after school clubs.</li> <li>Purchasing new skipping ropes for each class to use as a Take 0 resource and storage bags as an additional Take 10 activity to contribute to 30 minutes of physical activity at each school day.</li> <li>Resurfacing the infant playground with lots of markings for increased physical activity</li> <li>A curriculum map that provides a broad and balanced curriculum</li> </ul>	<p>£2100</p> <p>£5135</p>	<ul style="list-style-type: none"> <li>Increase pupil participation</li> <li>Enhanced, extended, inclusive extra-curricular provision</li> <li>More confident and competent staff</li> <li>Enhanced quality of delivery of activities</li> <li>Improved standards</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> <li>Positive attitudes to health and well being</li> <li>Improved behaviour and attendance and reduction of low level disruption</li> <li>Prioritising PE to have use of the hall</li> </ul>	<ul style="list-style-type: none"> <li>To ensure the playground with the new markings is used daily to enhance the physical activities for all children.</li> <li>To continue to explore sustainable methods to increase the variety of activities at St. Monica's</li> <li>To continue to provide 2 hours of high quality PE a week</li> <li>To continue to train young leaders to run activities at lunchtime for KS1</li> <li>To continue to make links with outside agencies in the local community to support</li> </ul>



<p>weekly assemblies to ensure children's achievements are recognised alongside other areas of the curriculum</p> <ul style="list-style-type: none"> <li>• A noticeboard to raise the profile of PE and Sport for all visitors to see</li> <li>• Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero</li> </ul>	<ul style="list-style-type: none"> <li>• Keep boards regularly updated</li> <li>• Invite former pupils back to celebrate their success</li> <li>• In addition, invite into school the local GB athlete and Paralympian who spoke at the Enfield PE subject leaders' conference.</li> </ul>		<ul style="list-style-type: none"> <li>• Easier pupil management</li> <li>• Positive attitudes to health and well-being</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Increased school=community links</li> <li>• Improved pupil attitudes to PESS</li> <li>• Improved standards</li> <li>• Enhanced communication with parents/carers</li> <li>• Celebrations shared with parents</li> <li>• All events recorded in the weekly newsletter and on the school website</li> </ul>	<p>school ethos</p> <ul style="list-style-type: none"> <li>• Continue to keep links with former pupils</li> <li>• Update new awards on the boards</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to train and develop PE staff and increase skills and experience to support and engage a greater number of pupils through additional sports activities</li> <li>For PESS leaders to undertake local authority accredited courses and disseminate to other staff.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer CPD to all staff.</li> <li>To employ specialist coaches to work alongside teachers to support the delivery of PE and School Sport.</li> <li>Ensure that time is provided for the PESS leader to disseminate information.</li> </ul>	<p>£1100</p> <p>£2200</p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced inclusive curriculum provision</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance</li> <li>Improved pupils attitudes to PE</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> <li>Ensuring strong, sustainable effective links to the Games Legacy and Olympic and Paralympic Values</li> <li>Positive impact on middle leadership</li> <li>Newly qualified teachers to receive school induction and support teaching PE</li> </ul>	<ul style="list-style-type: none"> <li>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Additional achievements: To have additional activities available at break and lunchtimes as well as further options for Take 10 sessions that all pupils and classes will be able to access and use.</li> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more children involved</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of new football and netball posts</li> <li>Arrange a pupil survey to ascertain what pupils would like</li> <li>Staff to be made aware of possible coaching courses to support delivery of clubs.</li> <li>Buying into the Enfield Partnership</li> </ul>	<p>£825</p> <p>£2520</p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced, extended, inclusive extra-curriculum provision</li> <li>Enhanced quality of delivery of activities</li> <li>Increased staffing capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance of low level disruption</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> </ul>	<ul style="list-style-type: none"> <li>Football nets/ posts and netball posts for outdoor use and will be a long term resource. To assess whether more can be purchased for the infants so that teachers can use them for net, wall and court game in the playground.</li> <li>Complete overhaul of the infant playground with excellent marking for teachers to use during PE lessons and children to use during playtimes.</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To improve the quality of lessons and ability to host intra and inter house competitions against other schools in the borough to allow more children to participate</li> </ul>	<ul style="list-style-type: none"> <li>Arrange friendly competition – inter/intra school – use the local sport partnership.</li> </ul>		<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced curriculum provision</li> <li>Enhanced quality of delivery of activities</li> <li>Improved standards</li> </ul>	<ul style="list-style-type: none"> <li>To host more football and netball competitions at our school to enable more children to participate in the long-term</li> </ul>

			<ul style="list-style-type: none"> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management of all pupils</li> </ul>	
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