Area of Focus	Evidence	Action Plan	Effective use of the Funding	Funding Breakdown	Impact	TARGET DATE
To further increase participation rates in activities such as games, dance, gymnastics, swimming and athletics	 School's own data/registers Staff evaluations from courses School website Lesson observations video footage Teachers' planning 	Time-table - all pupils have access to 2 hours in curriculum time Quality of teaching and learning (Lesson planning and observation) Staff Professional Learning opportunities Access to facilities/ resources Identify needs/ interests (Pupil voice) through survey in Summer Gifted in PE identified Introduce an activity for least active pupils e.g. Change 4 Life Club Use of ICT in lessons Assemblies about healthy life styles/sport/fitness Encourage children to join a club in their community Run a mile project continues Target children in year 5 unable to swim 25 meters Train Sports Leaders to work with KS1 at lunchtimes (15) To introduce a World Cup football tournament during lunchtimes for all KS2	 Buy back into the LA Sports SLA which provides all year round training opportunities for teachers and support staff Continuous Professional Development (CPD) for staff teaching and to provide the highest quality teaching and learning experience for pupils. Keeping up to date with current PE information. Employing specialist coaches of Physical Education to work alongside teachers and TA's to up-skill them in particular sports. (Gaelic football, rugby, hula hooping, cricket) Karen Borley will collaborate with the LA to provide all teaching staff with schemes of work for the planning, teaching, monitoring and evaluating of units of work throughout KS1 and 2 in gymnastics, dance, games, athletics and OAA. 'Sports Leaders' to follow a rota to work on KS1 playground teaching sports and games to groups of children. Going to target inactive children for new lunchtime clubs with a specialist coach To introduce competitive sport and games through the World Cup Football tournament for all children in KS2 	£2520 cost of SLA £2600 for teacher cover £800 for specialist coaching £1500 for PE equipment for PE lessons £1800 for the Run A Mile project and to redo the netball court	 Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitude to health and wellbeing Improved behaviour Improved pupils attitude to PE Positive impact on whole school improvement Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values Improve selfesteem impacting on other curriculum areas Increased stamina Enjoyment of school Iife and a sense of well-being (staff too) 	Courses all year round/ staff booked onto them Specialist coaches booked throughout the year Change for Life club will be continued into 2018 Run a mile to continue every day in school with all teachers involved Training at the beginning of the school year. Play leaders will work with KS1 every day in the infant playground May 2018

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Promote and improve fine/gross motor skills through PE activities in class	 Lunchtime registers (play leaders) After school registers School match fixtures and results Photographs Newsletters Website 	 A wide range of sporting activities are provided at lunchtime and after school. Presently TA's (netball, football and dance), teachers (hockey), Tom Boxer (Foundation Sports), Paula Bland (Hula Hooping) and No. 1 Coaching provide a range of clubs after school all year round for all year groups. Some clubs are free and some are paid for by pupils. Ensure the enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles. Wake up, Shake up programme Partnerships and links with clubs Talented provision Carry out pupil interviews 	 Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities To continue the school physical activity programme Change 4 Life Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement. Provide daily activity in the playground through dance, it engages all children in a fun and lively way as they learn easy routines to pop music. Workouts to promote activity levels, movement, concentration and behaviour Foundation Stage – regular disco dough to strength hands and improve fine motor skills Whole school – taking regular 'brain breaks' 	TA's wages £1500 for running new after school clubs To buy more running vests and PE clothing for all staff to ensure they are appropriately dressed for all PE lessons. £550 Equipment for all our after school clubs £300 £500 for a coomber cd player which can be used outside £499 Videos to help children to learn the routines £100	 Enhanced, extended, inclusive extra-curricular provision More confident and competent staff (by high quality demonstrations and observations) Enhanced quality of delivery of activities Positive attitudes to health and wellbeing. Pupils attitude to PE to get better Ensuring strong, sustainable, effective links to the 2016 Games legacy and Paralympic Values To continue with our large range of after school clubs Will Increase pupil participation even more Improve rhythm and timing Improve standards Increase schoolcommunity links Engage the least active and encourage them to lead healthy lifestyles To improve motor skills, behaviour and concentration 	All year round

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Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	 School's own data/registers Calendar of events/ fixtures lists School Games Kitemark Sainsbury's Platinum Award Photographs Newsletter Website Links with outside clubs Holiday clubs 	 Increased pupil participation Increase the range of sports to compete in (Rugby, gymnastics, hockey, cross country, athletics, gaelic football, dance, football ,cricket and swimming) Develop more whole school intracompetitions Engage more staff/parents/volunteer s/young leaders Improve links with other schools To maintain Platinum Award in sport. Park Event for Hockey World Cup this year Introduce B and C team competition 	Paying to enter festivals and competitions Hire of Parks for Sports Days. Equipment to help participate in these events. Try to get all children to attend at least one PE competition or festival each year Adapting SOW to ensure that where appropriate final lesson of units provide an 'intra-school 'competition. In addition, lessons should provide appropriate competitive opportunities.	£400 to hire Broomfield Park Costumes for 24 children to participate Borough Dance Festivals. £350 Buying into the Enfield Partnership £2520 £220 for achievement awards (certs, medals, stickers)	 Increased pupil participation Extended ended provision Improved positive attitudes to health and well being Clearer talented pathways Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values 	Sept 2018 and ongoing throughout the year
How inclusive the physical education curriculum is	 Curriculum plan Planning for Gifted and SEND pupils Pupil progress 	Review the quality of our curriculum including; Accessibility of all activities Use of TA's to support learning Quality of teaching and learning Staff Professional Learning Access to facilities/resources Pupils needs (Pupil voice) Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy includes PE Tiger Teams	Purchasing specialist equipment and teachers' resources to develop a fully inclusive curriculum Continue basic movement skills in the Early Years/Foundation Stage TA's to increase subject knowledge and confidence in PE	£250 for sporting equipment for SEND children	A more inclusive curriculum which inspires and engages all pupils (SEND children to attend horse riding and swimming lessons) More competent and confident staff Enhanced quality of teaching and learning Increased capacity and sustainability	Summer 2018 Throughout the year Sept 2018 Ongoing

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Extending ICT equipment and training	The iPad and flip camera are valuable tools in curriculum PE. Its mobile capability allows it to be used flexibly both inside and outside the school and at sporting events. The iPad is a valuable tool in the lesson to model good practice, to inspire the children's learning, support materials and programmes used in planning and to be used in subsequent lessons to recap on prior learning and highlight excellent practice.	The use of the IPad and flip cameras is instrumental in enabling reports, photos and results to be published on the website. Heart rate monitors to show the importance of exercising and how it can improve and maintain our health	Pupils will be able to evaluate themselves in all lessons; this will help them to improve their overall physical well-being.	£200 for updating new ICT equipment £50 for a new camera	The funding is enabling our pupils to have more opportunities to evaluate themselves and others so that they can improve their physical well-being	Ongoing
Partnership work on physical education with other schools and other local partners	Attendance at subject leader meetings School-club links Saracens Winchmore Hill Conway Tennis Lee Valley Stadium Walker Cricket Club Southgate Hockey Club Governor meetings Staff meetings	Review our partnerships of networks To continue attend all subject meetings Identify any new possible partnerships Continue competitions with other local schools Continue to invite coaches and athletes to inspire the children	Continue to buy into the Enfield partnership Keep staff, head-teacher, governors, pupils and parents informed of PE activities	Cost of SLA	Increased staff knowledge and understanding Enhanced quality of provision Increased pupil participation in competitive activities Increased range of activities The sharing of best practice Increased pupil awareness of opportunities available in the community	ongoing