

# A suggested timetable for learning at home – feel free to amend!



<b>Wake Up!</b>	Have breakfast, get dressed, brush your teeth, make your bed, tidy your room										
<b>Daily exercise</b>	If possible – morning walk or indoor exercise. <a href="https://imoves.com/home-learning/1545">https://imoves.com/home-learning/1545</a> - Samba! <a href="https://imoves.com/home-learning/1544">https://imoves.com/home-learning/1544</a> - Disco! <a href="https://www.bbc.co.uk/programmes/m000jsds">https://www.bbc.co.uk/programmes/m000jsds</a> CBeebies Oti's Boogie Beebies										
<b>School work</b>	Please refer to the school website for any additional PDFs <a href="http://www.st-monicas.enfield.sch.uk/learning/year-1/">http://www.st-monicas.enfield.sch.uk/learning/year-1/</a>										
<b>Reading</b>	Please continue to read the books sent home and when reading with the children please continue to ask questions to check for comprehension. Please aim to do 10 minutes per day Please continue to access e-books from Oxford Owl and Collins 😊 1. The link for the site is here <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Remember the login details are as follows: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><b>Class 1Y</b></td> <td style="width: 50%;"><b>Class 1G</b></td> </tr> <tr> <td><b>Username: 1y2020</b></td> <td><b>Username: 1g2020</b></td> </tr> <tr> <td><b>Password: class1y</b></td> <td><b>Password: class 1g</b></td> </tr> </table>					<b>Class 1Y</b>	<b>Class 1G</b>	<b>Username: 1y2020</b>	<b>Username: 1g2020</b>	<b>Password: class1y</b>	<b>Password: class 1g</b>
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<b>Phonics</b>	Remember to visit this link to find online learning videos at 10.30am daily. <a href="https://www.youtube.com/playlist?list=PLUGr6z2H2KNGObda6B-T36vJIZYN06lOh">https://www.youtube.com/playlist?list=PLUGr6z2H2KNGObda6B-T36vJIZYN06lOh</a>										
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>						
<b>Writing</b>	Activity 1: The Snail and the Whale  Share the story of The Snail and the Whale. If you have this story at home then please use the book. If not, please use the link below to watch a video of the story. <a href="https://www.youtube.com/watch?v=x887mPO9X9c">https://www.youtube.com/watch?v=x887mPO9X9c</a>  At the end of the story, the snail tells his friends all about his adventure. Write what he might have said to them.	Activity 2: Adjectives  There are lots of adjectives and other descriptive words in the story of The Snail and the Whale. They describe different things. Try to find some of them and make a poster which shows what they are.  Picture comprehension  Using either the book or the video link of the story, answer the comprehension questions from the attached <b>PDF</b> document.	Activity 3: Whale's feelings  Look through the book and try to decide how the whale felt at different times.  Where did he feel happy? Where did he feel sad? Where did he feel cold? Where did he feel relaxed? Where did he feel scared? Where did he feel excited?	Activity 4: One way to travel!  Would you like to travel on a whale's tail? What are the benefits travelling on a whale's tale?  Write 5 different good things about travelling the world on the tail of a whale.	Spellings: Recap of tricky words:  <i>school, house, friend, push, pull, full, where, when, what, because.</i>  <b>Please practise writing these spellings into sentences.</b>						

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<p><b>Maths</b></p> <p>This week we are focusing on using chronological language and dates.</p>	<p><b>Activity 1</b> Before and After – part 1</p> <p>Think of the activities that you do before school and after school. Write them down into their two groups.</p> <p>Before and After - part 2</p> <p>Miss Jones is describing her day. “First, I went to the park. After lunch, I went to the cinema. Before the cinema, I went to a café for lunch.” Draw and label the pictures in order of Miss Jones’ day.</p> <p>Describe a special day to someone at home. Use the words before, after, first, next, morning, afternoon, evening.</p>	<p><b>Activity 2</b> Days of the week</p> <p>Listen to the Days of the Week song: <a href="https://www.youtube.com/watch?v=HtQcnZ2JWsY">https://www.youtube.com/watch?v=HtQcnZ2JWsY</a></p> <p>What day is it today? What day was it yesterday? What day will it be tomorrow? Can you write the days of the week in order? What days would you normally go to school?</p>	<p><b>Activity 3</b> Months of the year</p> <p>Use a calendar to look at the names of the months. Discuss special dates in their lives, e.g. birthdays, celebrations, holidays etc. You could present this in a table.</p>	<p><b>Activity 4</b> Dates worksheet</p> <p>Please see the attached <b>PDF</b> about dates. You don’t have to print it, you can write out your answers on paper.</p>	<p><b>Online</b> Compass directions</p> <p>Use a phone or tablet to download a free compass app. If you have an Apple device, this may already be downloaded. Find out where north, south, east and west are! You may like to go around your house and identify what can be seen in each direction.</p> <p>My Maths – please see an activity relating to Time.</p> <p>Time: Telling time in words <a href="https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#">https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#</a></p> <p>Bitesize: Take a look and this weekly challenge! <a href="https://www.bbc.co.uk/bitesize/articles/zkfm8hv">https://www.bbc.co.uk/bitesize/articles/zkfm8hv</a></p>
<p><b>Afternoon activities</b></p>	<p><b>RE</b></p> <p>End of year prayer</p> <p>As we approach the end of the school year, we are going to write a prayer to reflect on our year, give thanks to God</p>	<p><b>Science/Topic</b> <b>Animals</b></p> <p>This week, we are going to design our own animal. Consider which habitat you would like your animal to live</p>	<p><b>PE</b></p> <p>Sports Day races</p> <p>Create your own sports day races at home or at the park! You could run a family replay, various distance</p>	<p><b>Art:</b></p> <p>Olympics</p> <p>It was supposed to be the Olympics this year. Find out about the Olympic rings. Draw them in their right colours.</p>	<p><b>Music:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7x8bqt">https://www.bbc.co.uk/bitesize/articles/z7x8bqt</a></p> <p>Play a game about learning to make music by build layers!</p>

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	and ask him to keep us and our families safe over the summer holidays. You can decorate your prayer afterwards!	in e.g. <b>rainforest, under the sea, in the desert.</b> Would you like your animal to be a <b>carnivore, herbivore or an omnivore?</b> Is it a <b>predator or prey?</b> Be as creative as you like, use the template provided. <b>See PDF- Year 1 design your own animal.</b>	races and long jump competition!		<b>Also make sure you look on the school story on Class Dojo to see Ms Phillips' lessons!</b>
<b>Creative time!</b>	Lego, puzzles, board games, colouring, craft activities, cooking/baking, imaginative play, gardening, computer games, anything they like to do! Please see <b>music lessons</b> from Ms Phillips on the Dojo and also on the website <a href="http://www.st-monicas.enfield.sch.uk/learning/music/">http://www.st-monicas.enfield.sch.uk/learning/music/</a>				
<b>Evening time</b>	Have dinner (help set the table, tidy up after), relax, prepare for bed/story time				

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time.

Having said that, if you want more to do, please see websites such as BBC Bitesize <https://www.bbc.co.uk/bitesize> and Oak Academy <https://www.thenational.academy/online-classroom> which both provide daily lessons, appropriate for each year group.

This is the last learning letter for this school year. We hope you all have a wonderful summer holiday.

Best wishes

Miss Galvin and Miss Smith.