

A suggested timetable for learning at home – feel free to amend!



	This is a suggested outline to help you plan your week w/c 22 nd June 2020				
Daily exercise	<p>This is the link that was posted on the school page on Class Dojo from the Enfield PE team. https://www.enfieldpeteam.co.uk/news/21628/keep-active-at-home</p> <p>It has a range of links and videos from Tottenham football players with activities and exercises to try. Going for a walk, or a run with a family member is something else that you could do to keep fit. If you do decide to go for a walk, or a run please be very aware of social distancing and follow the guidelines set.</p> <p>Virtual Youth Games</p> <p>We are participating in the Virtual Youth Games. Here is the link for the activities and when you have done them you can upload your results. We are hoping that Enfield will be the winners. https://www.londonyouthgames.org/virtual-games/ There are videos on each activity. This week will be Week 3</p>				
School work	Please refer to the school website for any additional PDFs http://www.st-monicas.enfield.sch.uk/learning/year-6/				
Reading	Reading - Read your book for half an hour each day. A reading comprehension task 'Gypsy, Roma, Traveller, History Month' has been put onto the website and the answers will be given through Class Dojo on Friday.				
Word Work	Word of the Day – WOTD Each day, find the definition of the word and write a sentence using that word. Challenge: try to use the word in conversation. Astound your family with your vocabulary! https://www.vocabularyninja.co.uk/uploads/1/1/0/0/110032277/week_8_-_8th_june_2020.pdf This link should bring you to the words for this week. Monday – savage, Tuesday – emptiness, Wednesday – exile, Thursday – overhear, Friday – part				
	Monday	Tuesday	Wednesday	Thursday	Friday
Writing See the attached PDF on the website for more detail on the English activities.	<p>Creative Poetry</p> <p>Take the following words: tolerance, respect, diversity, harmony, compassion, empathy, equality. First, find the definition and make sure that you understand what they mean. Then, use them to create a poem.</p> <p>WOTD - savage</p>	<p>Wordles</p> <p>Use the words from Monday's activity to create a wordle. You could create it on your ipad, or you could do one on paper. Make sure that the key words stand out!</p> <p>WOTD - emptiness</p>	<p>What are your dreams for the future?</p> <p>Watch the video https://www.bbc.co.uk/programmes/articles/4mYSfdJBpkY6rCD/MrGwgS0y/dr-martin-luther-king-dream-on</p> <p>Write about your own dreams for the future.</p> <p>WOTD - exile</p>	<p>Who was Harriet Tubman?</p> <p>https://www.ducksters.com/biography/women_leaders/harriet_tubman.php</p> <p>Write a short biography of Harriet Tubman.</p> <p>WOTD - overhear</p>	<p>Comprehension</p> <p>Complete the comprehension activity.</p> <p>WOTD - part</p>
Every day maths	You should also spend 20 minutes each day on TT Rockstars keeping up to speed with your times tables. A TT Rockstars battle (Year 6 vs Year 3) will begin on Monday. Every morning, we will post maths starter questions on the class story and we will post the answers in the afternoon. This is part of your maths work and should also be completed.				
Maths	<p>Multiplication</p> <p>https://app.mymaths.co.uk/1713-lesson/long-multiplication</p> <p>Follow the MyMaths lesson to recap on multiplication. Remember, these are lessons</p>	<p>Division</p> <p>Complete the Written Method for Division sheet. Do A as a recap if you need to, but you should focus on the questions on B and C where you are</p>	<p>Rounding</p> <p>https://app.mymaths.co.uk/1745-lesson/rounding-and-accuracy</p> <p>Follow the MyMaths lesson to recap on division. Remember, these are lessons (<i>not</i></p>	<p>Word Problems</p> <p>Maths on Target Complete the Multi-Step Problems Sheet.</p>	<p>Friday Challenge</p> <p>Check out the Friday challenges on the BBC Bitesize website https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons</p>



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	(not homework) so even though you will do some activities it does not allow you to submit the work as you would My Maths homework.	dividing by two-digit numbers. Use the division method that we have done in school – not the method that is shown in the example on the sheet.	homework) so even though you will do some activities it does not allow you to submit the work as you would My Maths homework.		
A suggestion for the afternoon activities – you can choose which days you want to do each lesson.	<p>RE Nelson Mandela – how did he help create God’s Kingdom on earth? What can we do to create God’s Kingdom on earth?</p> <p>Please see the attached PDF that explains what you have to do.</p>	<p>Science Please see that attached PDF for a list of weblinks about scientists from diverse fields of Science. Please choose a scientist that interests you and create a fact file about them. A template is also included on the PDF, but you do not have to use it.</p>	<p>History In class, we will be discussing civil rights and the Civil Rights Movement. Use this website to help you understand what civil rights are. Try and discuss it with a member of your family – you do not need to record anything on this task as it is just a discussion.</p> <p>https://www.ducksters.com/history/civil_rights/african-american_civil_rights_movement.php</p> <p>https://www.ducksters.com/history/civil_war/underground_railroad.php See the attached PDF for an explanation of this activity on The Underground Railroad.</p>	<p>ART Task 1 Puzzle Piece – second part of the activity from last week. Choose a style of writing that you like eg graffiti, 3D or bubble writing and write your name in the chosen style in the other puzzle piece.</p> <p>Task 2 All about you!</p> <p>See the attached PDF for more information.</p>	<p>Computing https://scratch.mit.edu/projects/editor?tutorial=talking This hour of code activity uses text to speech. Each stage has a video with lots of familiar elements of the program being used. This should be a little bit more of a challenge than previous weeks. Click on the arrows on the tutorial video to see it step by step. Can you expand this to create a story in different settings?</p>
Creative time!	Lego, puzzles, board games, colouring, craft activities, cooking/baking, imaginative play, gardening, computer games, anything they like to do! Please see music lessons from Ms Phillips on the Dojo and also on the website http://www.st-monicas.enfield.sch.uk/learning/music/				

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. Having said that, if you want more to do, please see websites such as BBC Bitesize <https://www.bbc.co.uk/bitesize> and Oak Academy <https://www.thenational.academy/online-classroom> which both provide daily lessons, appropriate for each year group.

Kind regards, Mrs Hindle and Mrs Warrington 😊