

Year 6 Home Learning week beginning 8th June 2020

From Monday, we will be in school with the majority of Year 6. We very much want to hear from all those children at home, so please continue to send your work and any messages via Class Dojo. Even though it will not be as frequent as it has been, we will still be checking in and responding to you on the Dojo at a couple of points throughout the day.

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm and make sure that you have regular breaks.

RE

As always, start your day with our morning prayer and remember to say your grace before and after meals. We would also like you to continue to set aside a few minutes each day to say a decade of the rosary asking Mary, the Mother of Jesus to help us through these challenging times. You may do this on your own, but doing it as a family would be even more powerful.

Pentecost

On Sunday 31st May we celebrated the Feast of Pentecost and this week we would like you to read the scripture passage about Pentecost: Acts2:1-41

You should then show your understanding of the scripture passage by producing a comic strip, or by writing a poem. You could even do both! See the Year 6 RE Pentecost document for examples and the template for the cartoon strip. You could draw boxes into your book to create the cartoon strip, or create the images and writing before drawing the boxes around them. Poems could be written in rhyming verse, acrostic or free verse. Be imaginative and remember we are looking for excellent presentation skills too.

Corpus Christi

On Thursday 11th June we will celebrate the Feast of Corpus Christi. Please research and find out some information about this important feast. You may present your findings as a paragraph, fact file or a poster and you may also include illustrations.

Challenge question: Why is this feast so important to Catholics?

You may find this website useful:

<https://mycatholickids.com/the-feast-of-corpus-christi-food-for-the-journey/>

Maths – Fractions/Percentages of Quantities

Follow the MyMaths lessons to recap on finding fractions of amounts and percentages of amounts. Remember, these are lessons (*not* homework) so even though you will do some activities it does not allow you to submit the work as you would My Maths homework.

<https://app.mymaths.co.uk/1746-lesson/fractions-as-operators->

<https://app.mymaths.co.uk/1683-lesson/percentages-of-amounts-22>

Then complete the Fractions/ Percentages of Quantities problem sheet and you can choose the level that you wish to start on (A, B or C). You do not need to complete all of the sheet, but if you are starting on A it would be good to challenge yourself to try the next set. We will post the answers to the problem sheet on Friday.

TT Rockstars/Maths Starter Questions

You should also spend 20 minutes each day on TT Rockstars keeping up to speed with your times tables. A new Year 6 TT Rockstars battle will begin on Monday. Every morning, we will post maths starter questions on the class story and we will post the answers in the afternoon. This is part of your maths work and should also be completed.

Arithmetic

It is really important to keep your arithmetic skills sharp as these will be skills that you will need throughout secondary school. As part of your maths work this week, we have included a set of SATs arithmetic questions for you to do. Remember, accuracy is important and checking answers is a must. We will post the answers on Friday.

ALGEBRA REVISION

BBC Bitesize– <https://www.bbc.co.uk/bitesize/dailylessons> If you want to revise work on algebra you might find this week's lessons useful.

Year 6/ P7 online lessons
Monday 8 June - Friday 12 June

Bitesize Daily Lessons

Monday	Tuesday	Wednesday	Thursday	Friday
English Apostrophes	English Direct and indirect speech	English Commas for clarity	English Features and writing	English Reading Lesson: The Wolves of Willoughby Chase by Joan Aiken
Maths Finding a rule with one and two steps	Maths Forming expressions and understanding algebraic	Maths Substitute into simple expressions and formulae	Maths Forming and solving one step equations	Maths Maths in football
History Anglo Saxon art and culture	Geography The Alps	Science Reversible and irreversible changes	Spanish Food, drink and hobbies	Art and Design Exciting paintings - reviewing classic paintings

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)

English – Holes by Louis Sachar.

Task 1 - Character Description

In Chapter 23 we meet Kissin' Kate Barlow's character for the first time. Read the chapter (a copy has been put on the home learning page) and highlight the parts that give you information about Kate's character. Remember that a character description is about personality as well as appearance and the way in which a character acts also gives us an idea of their character. Remember to back up your description by using the text eg

I think this because in the text it says that....

The author says that....this tells me that...

The author uses the word...this shows that

Task 2 – Grammar Activities

Please log on to the BBC website <https://www.bbc.co.uk/bitesize/dailylessons>

and complete the tasks for Monday (apostrophes), Tuesday (direct and indirect speech) and Wednesday (commas).

Task 3 – Newspaper Report

This task should take the equivalent of two sessions as you should spend the first session planning it and then write it in the second session. Please see the Newspaper Report Planning sheet on the home learning page. There is also a template that you can use to write up your final piece.

Your task is to report on Stanley's crime, his conviction and the punishment he received. You should do this activity after you have followed the Tuesday BBC Bitesize lesson on Direct and Indirect speech as you will need to show evidence of both these types of speech in your report.

Word of the Day – each day, find the definition of the word and write a sentence using that word. Challenge: try to use the word in conversation. Astound your family with your vocabulary!

[https://www.vocabularyninja.co.uk/uploads/1/1/0/0/110032277/week_6 -
_25th_may_2020.pdf](https://www.vocabularyninja.co.uk/uploads/1/1/0/0/110032277/week_6_-_25th_may_2020.pdf) The website for vocabulary ninja has changed, but this link should bring you to the words for this week.

Monday – impetuous

Tuesday – serene

Wednesday – tantalising

Thursday – manoeuvre

Friday – sanctuary

Spelling <https://spellingframe.co.uk/> This website has some free activities that you could use to practise your spelling skills.

Reading - Read your book for half an hour each day. A reading comprehension task 'Sherlock Holmes' has been put onto the website and the answers will be given through Class Dojo on Friday.

PE – This is the link that was posted on the school page on Class Dojo from the Enfield PE team.

<https://www.enfieldpeteam.co.uk/news/21628/keep-active-at-home>

It has a range of links and videos from Tottenham football players with activities and exercises to try. Joe Wicks is also online each morning on Youtube from 9am – 9:30 and this is a great way to start your day.

Going for a walk, or a run with a family member is something else that you could do to keep fit. If you do decide to go for a walk, or a run please be very aware of social distancing and follow the guidelines set.

Art – This week's activity links to bubbles. At present, our new learning groups are A, B, C, D, E, F, G and H (where H is the home group), so we thought it would be nice for you to think of a new group name for your bubble. We would like you to design a name and logo for your group. For example, it could be a play on words, or a phrase about a bubble eg bubblelicious, thought bubble, bubble of fun etc We know that you are far more creative, so we are looking forward to seeing your ideas! The logo needs to reflect the new name and the fact that we are joined together in yet another new learning community. You can use all of your skills from our recent Art tasks eg 3D and graffiti writing, colour schemes and shading to accent specific features. Please remember to also keep practising the graffiti lettering so that you are ready for the artwork later in the term.

Geography – Your task this week is to find out Tsunamis. A Power Point will be posted on the class story on Monday that will help you complete this task, but you can carry out additional research if you wish. You should create a fact file, or poster to demonstrate your findings.

Science

We continue the bubble theme in Science! This is an opportunity to find the best bubble mix. You could use a different range of soaps from your home, or try different quantities of washing up liquid to see if the strength of the solution produces better/more/ longer lasting bubbles.

You will need to select your materials, controls and what you are using to measure success in this experiment. A planning board has been provided on the website to prompt your thinking.

Record your results in a suitable table, and where possible present them in a graph form. Number of bubbles or length of time before bursting, could be possible labels for your axes.

See this website for the science behind the bubbles and some examples of experiments that you can adapt to test. <https://www.homesciencetools.com/article/how-to-make-super-bubbles-science-project/#:~:text=Measure%206%20cups%20of%20water,until%20it%20is%20mixed%20together.>

Happy bubble making!



Computing

This week we are building a balloon game using another activity from the Hour of Code website. <https://projects.raspberrypi.org/en/projects/balloons>

With bubbles as the theme of the week, you might like to expand the game by changing the images and experiment with changing the backgrounds and icons.

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Mrs Hindle and Mrs Warrington 😊