

## Year 2 Home Learning week beginning 8th June 2020

**From Monday the staff are now in school most of the week either running child care groups or with Year 6 and so there will be much less contact on Dojo. We will still check in every day but won't have time to always respond individually to posts or work.**

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm. Continue to use class Dojo our online platform which allows us to communicate with you.

## ENGLISH

This week we want you to focus on writing different types of sentences.

When we write a sentence we always use a capital letter at the start. We also use capital letters for I and for proper nouns (the names of **people, places, languages, days of the week and countries**). At the end of a sentence we put punctuation. The punctuation we use depends on the type of sentence. There are four types of sentences.

They are: **statements, commands, questions and exclamations.**

Using this link <https://www.bbc.co.uk/bitesize/articles/zhh6pg8>

you will be shown a short **introduction** to sentence types, **watch 2 videos** about questions and exclamations and then **complete three activities**.

Once this is complete practise using correct **punctuation** by playing these games – ‘Zed’s capital letter’ game, ‘karate cat’ and the ‘full stops’ game.

Using this link: <https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

Lastly using the ‘**popping punctuation**’ sheets enclosed (pdf file) insert the correct punctuation to the sentences (write them out on paper if you do not have access to a printer). You will notice that the first sheet is easier and the third is harder. Try and challenge yourself and do all three.

**Reading** – Continue to access the books from Oxford Owl and Collins.

**Spelling** – From your knowledge of year 2 common exception words you have been learning over the past few weeks, play this ‘Top marks’ game to test yourself. Try the ‘**little spelling bird**’ and ‘**spooky spellings**’ games: <https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

Please learn these spellings –

there – **There** are 30 children in my class.

their – The children put **their** books away.

they're – **They're** sitting in the house. (contraction of “they are”)

here – Please wait **here** until your parents come to collect you.

hear – I can **hear** the birds singing in the morning.

sea – The **sea** was glistening in the sunshine.  
see – Can you **see** the birds flying high in the sky?  
to – We are going on a trip **to** the seaside.  
too – I love ice cream **too!**  
two – There were **two** children playing in the playground.

**MATHS** – Following last week's lessons on multiplication we would like you to look at sharing to help with division. The idea of sharing is used to help explain division. When a quantity is shared equally between people, what you're calculating is how much each person gets (how big each share is).

Please follow this link; <https://www.bbc.co.uk/bitesize/articles/zfxtnrd> to access the work on **sharing**. There are videos and 3 activities following this. Then complete the work on **grouping** following this link; <https://www.bbc.co.uk/bitesize/articles/zhwmhg8>. There are again 2 videos and 3 activities following this.

We have also set one MyMaths activity following this.

**RE** – Pentecost was celebrated last Sunday, 31<sup>st</sup> May. Pentecost is the feast day when we celebrate the gift of the Holy Spirit. It is celebrated on the Sunday 50 days after Easter (the name comes from the Greek *pentekoste*, "fiftieth"). Pentecost is regarded as the birthday of the Christian church, and the start of the church's mission to the world. In the Acts of the Apostles Luke tells us that when the spirit came it gave the disciples the ability to speak to others about God – in ways that they heard and understood. We would like you to think about other people who live – or who have lived – like this, using their gifts to speak to the people their day.

The Church believes that the Spirit, which came at Pentecost, remains in the Church and in the world today. It enabled the disciples to speak to the crowds at the Pentecost we read about in Acts of the Apostles, and now it guides Christians today. The Spirit is the 'life force' that inspires us to action and then helps and strengthens us in that action!

We would like you to study Pope Francis (A Pentecostal person) and read his famous sayings.

Read the sayings of Pope Francis (below) and choose the saying you like best. Copy it onto paper. Draw pictures around it showing how people in your family live by this 'rule'. Don't forget to spend extra time on this drawing to make it special. You might like to add stickers or a draw a border to make this work special, like we do in our RE books in school.

**He said... 'love your neighbour and be kind to people who are lonely or have problems.'**

**He said... 'do not bury your talents.'**

**He said... 'talk to God the way you talk to your parents.'**

**He said... 'show God's love to the world in your happiness and courage.'**

**He said... 'be generous.'**

**He said... 'help one another.'**

**He said ... 'we are one single human family.'**

**He said ... 'listen to the cry of the earth and the cry of the poor.'**

## **ART**

For this week in art we would like you to play a drawing game with another person. It will allow each person to build off the previous person's drawings. This **back-and-forth drawing game** is fun!

I often used to play this game with my children when we were sitting at restaurants/coffee shops or on long train journeys. It was always hours of endless fun and was a good way to connect through creativity.

### **INSTRUCTIONS**

**One person starts the drawing with something simple and quick.** For example, they might draw a circle or a line, a pair of eyes, or the outline of a house.

**Then you just take turns adding elements back and forth.**

Here is a little video link to see it in action.

<https://artfulparent.com/a-back-and-forth-drawing-game/>

**PE –** Please carry on being active as possible in your garden or local park/woodland. We have attached a clap and catch activity for you to try at home.

## **SCIENCE –**

This week we will be learning about **forces** and that a force is a push or a pull in a particular direction to move something.

**Push** - moves something away from you e.g. a swing in a playground.

**Pull** - moves something towards you eg. closing a door.

**Twist** - moves something either away from or towards you e.g. opening or closing a bottle.

The harder you apply one of these forces, the further the object will move.

Watch the video on this link to explain forces further and then complete the activities to help you practise what you have learnt.

<https://www.bbc.co.uk/bitesize/topics/zn77hyc/articles/zptckqt>

Lastly there is a pdf file enclosed called **pushing and pulling forces worksheet** please complete this.

**Extra learning –** This week we would like you to think about the diversity amongst your friendship group. This might be outside school or the children in your class. Watch; <https://www.youtube.com/watch?v=oM3DesXftrQ>. There are many reasons to feel different and this might make you feel scared or even alone. Think about your friends. How are they different to you?

They might have different hair, skin colour, live with different people than you do, like different things to you or enjoy different activities. How are they the same as you? Do they like the same food, have the same name or maybe they wear glasses like you? Draw a picture of all of your friends and discuss these ideas with a member of your family. Explain to them who you have drawn and why they are similar or different to you. **Remember we were all created by God and while we are all unique and special we are all equal.** We would LOVE you to share these with us on Dojo so we can show your drawings to your friends online.

*Please keep in touch with us via Class Dojo, we look forward to hearing from you with your stories. Stay calm and safe and we can't wait to see you all again very soon.*

*Best wishes*

*Mrs Jackson and Ms Sorrentino*