

Year 1 Home Learning week beginning 8th June 2020

From Monday teachers will now be in school for most of the week either running child care groups or with Year 6 and so there will be much less contact on Dojo. We will still check in everyday but will not have the time to respond individually to posts or work.

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school.

RE – Pentecost

Watch this first to learn about Pentecost:

https://www.youtube.com/watch?v=lqG_lvZhU-A <https://www.youtube.com/watch?v=xtokHQOmFu0>

During Pentecost we pray that the Holy Spirit will come into our lives (our hearts and minds) and inspire and strengthen us to that we might make our world better; fill it with God's love. Write a Pentecost prayer asking God to send his Spirit to us this Pentecost. Design a Pentecost banner on a piece of paper, which symbols will you use and why? Here are some examples:



Maths – This week the focus is on turns using the language ‘full’, ‘half’, ‘quarter’ and ‘three quarter’.

1. Simon Says

Use the language ‘full’, ‘half’, ‘quarter’ and ‘three quarter’ to describe turns. Children should practically turn objects in different directions. You could investigate whether they can finish facing the same direction if they complete different turns. Then play a game of ‘Simon Says’ and give the children instructions using the language ‘quarter turn’, ‘half turn’, ‘three quarters turn’ and ‘full turn’.

2. Draw and turn

Draw a triangle in your book. Now turn your book different turns (‘full’, ‘half’, ‘quarter’ and ‘three quarter’), what does the triangle look like now?

Draw a triangle after a full turn, half turn, quarter turn and a three quarter turn.

If you have time, try with a different shape, maybe a rectangle or a smiley face?

3. Draw and match

Draw a shape of your choice then draw what the shape would look like after the following statements:

The shape has made a quarter turn.

The shape has made a half turn.

The shape has made a three-quarter turn.

4. **Worksheet** - Have a look at the attached document 'Turns'. You do not need to print this off. Answer the questions on paper by drawing the new shapes after each turn.
5. **My Maths** - An activity which focuses on position, direction and movement.

English – Non-Fiction vs Fiction

1. What is a Non-Fiction book? A book about real/factual things. What is a Fiction book? A book with a made-up story.

Find a selection of Non-Fiction and Fiction books in your house. If you don't have any books, an adult should use the computer to find different children books that are both Non-Fiction and Fiction.

Show them the covers of the books, look inside them, and make a guess! Non-Fiction or Fiction? Then decide which type of books they prefer, get them to choose their favourite and you can read it together.

2. Alphabetical order

Talk about alphabetical order and what this means. Write the alphabet out together – a perfect chance to work on letter formation!

Ask your child to go and get 5 different objects from around the house. Now order them in alphabetical order and write the list down into your book. Repeat this and if possible, increase the number of objects. Can they order 7 objects or more?

3. Questions

Pick an animal of your choice, e.g. a dog. Then show your child the question words:

why, when, where, who, what, how.

Model how to ask a question using one of these words. Encourage them to think of different questions, using the question words, about the animal picture. E.g. What do dogs eat? You don't need to find the answer to these questions and remember your *question mark* (?).

4. Describing words

Pick an animal of your choice. Then write a list of words to describe the animal that you have chosen. Can a family member guess your animal from your description? Can you add any verbs or adverbs to your describing words to give more clues? An adverb is a word that describes a verb. A verb describes the noun.

Phonics: Visit this link to find online learning videos at 10.30am daily.

<https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh>

Reading - Please continue to read the books sent home and when reading with the children please continue to ask questions to check for comprehension.

You can now access e-books from Oxford Owl and Collins (📖)

1. The link for the site is here <https://www.oxfordowl.co.uk/> Remember the login details are as follows:

Class 1Y

Username: 1y2020

Password: class1y

Class 1G

Username: 1g2020

Password: class 1g

2. Click the following link:

<https://connect.collins.co.uk/school/Portal.aspx>

Please click on the teacher portal then enter.

Username: parents@harpercollins.co.uk

Password: Parents20!

Science - The Life cycle of a flowering plant

Watch the video to find out about the life cycle of a plant:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

Activity: **PDF Life Cycle of a flowering plant activity**. Either print and cut out the images and stick them in the right order OR if you don't have a printer draw and write the different stages in the life cycle. Underneath your life cycle, please write some sentences about the life cycle of a flowering plant. Please use some time words to ensure they are in the right order e.g. **first, then, next, afterwards, finally, lastly**.

Art: Drawing a sound creature

Click on the link for the activity:

<https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature>

We are going to listen to a sound and use it to inspire a drawing. We have five different sounds to choose from.

Your challenge is to draw a creature inspired by the sound you hear.

What does it look like? Does it sound like a big or small creature? Is it real, imaginary, or a bit of both?



Where does it live? Does it have a superpower?

Physical activity - If you can, please remember to go for a short walk, bike ride or dog walk once a day. But remember to keep 2 metres apart to comply with social distancing.

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Miss Smith and Miss Galvin 😊