

Year 5 Home Learning – week beginning 11th May 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

If you are unsure about an aspect of the work set, please message your teacher on Class Dojo.

The BBC are still running their Bitesize daily lessons. You can access these [online](#) or through the red button service on your television.

There is also the [Oak Nation Academy](#). This is a virtual school that provides online resources and lessons. It might be useful.

Religious Education: St Jerome is remembered and honoured for his work in translating the Bible in the 4th Century so he has particular significance in this year, The Year of the Word. He was a Pentecostal person who lived the spirit of Pentecost.

We would like you to research St. Jerome. Why do we say he was a Pentecostal person?

Numeracy: This week we will be revising place value.

[Place value lesson one](#)

[Place value worksheets](#)

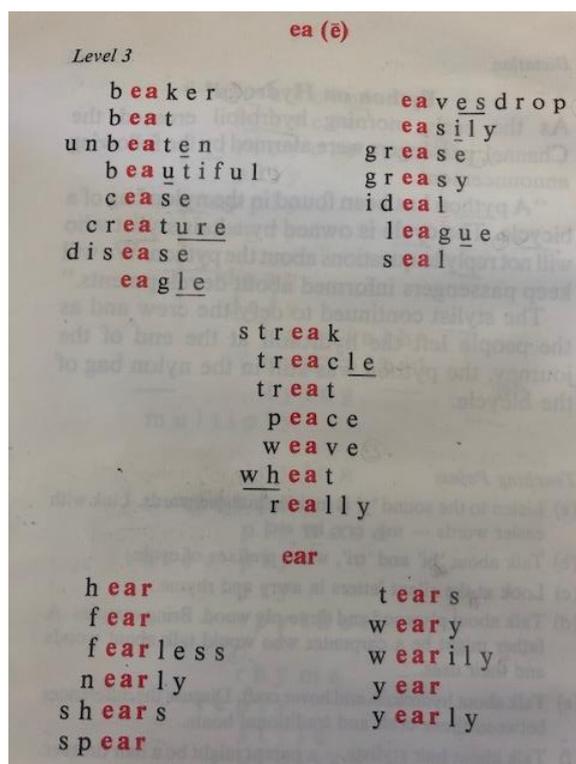
[Decimal place value](#)

For the Power Maths end of unit check, scroll down to the bottom of this document.

Try and go on [TimesTables Rockstars](#) as often as possible, we will be setting battles for you every day!

Literacy: Please see the separate document for your English work.

Here are your spellings for this week:



Topic: This week, we would like you to look at Anglo-Saxon runes. Runes were the alphabet used by Anglo Saxons to communicate. Have a look at [this site](#) and see if you can write a short message using the runes. Not every letter is there, why do you think that is? What influence do you think the runes have had on how we write today?

Art: The National Portrait Gallery and the Duchess of Cambridge have launched a photography competition this week called 'Hold Still – A portrait of the nation in 2020'.

"Hold Still will capture a snapshot of the people of the UK at this time, creating a collective portrait of our nation which will reflect resilience and bravery, humour and sadness, creativity and kindness, human tragedy and hope as we hold still for the good of others, and celebrate those who have continued so we can stay safe.

The Duchess and the National Portrait Gallery invite you to submit your own photographic portrait, taken during these extraordinary times, which responds to one of the following themes:

- Helpers and Heroes
- Your New Normal
- Acts of Kindness

One hundred shortlisted portraits will feature in a virtual exhibition on the Gallery's website and a selection of images will also be shown across the UK later in the year.

The project is completely free and open to all ages and abilities. Images must involve people, and can be captured on phones or cameras. Each image will be assessed on the emotion and experience it conveys rather than its photographic quality or technical expertise.

The closing date for submissions is the 18 June 2020."

Can you take a photograph that could be a winning entry?

Science: Our topic is 'living things and their habitats'.

This week, we would like you to label the parts of a flower. If you complete this, can you identify these parts on a real flower?

Look at the separate sheet to find the flower diagram.

Physical Education: [The Daily Mile](#) have produced a great site full of fun things to do to help you stay active.

ICT: Have a look at this [e-safety lesson](#), it has lots of valuable information.

End of unit check



1 What is the value of the 9 in the number 8,898?

- A 9 B 90 C 900 D 9,000

2 Round 53,609 to the nearest 1,000.

- A 53,000 B 52,000 C 50,000 D 54,000

3 Which number is represented on the place value grid?

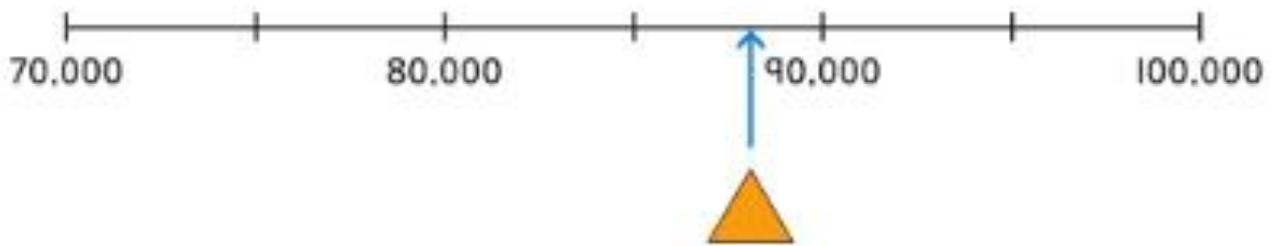
TTh	Th	H	T	O

- A 8,436 B 84,036 C 84,306 D 80,436

4 Which partitioning sentence is incorrect for the number 33,575?

- A $33,575 = 20,000 + 13,000 + 500 + 75$
 B $33,575 = 20,000 + 10,000 + 500 + 70 + 5$
 C $33,575 = 30,000 + 2,000 + 1,500 + 70 + 5$
 D $33,575 = 30,000 + 3,000 + 500 + 70 + 5$

- 5 Which number is a good estimate for the value of the triangle on this number line?



- A 87,850 B 85,320 C 89,500 D 84,625

- 6 These numbers are ordered from smallest to largest.

30,475 30,574 _____ 31,000 31,095

Which is the missing number?

- A 31,200 B 3,065 C 30,580 D 31,011

- 7 Which number does not round to 20,000 to the nearest 10,000?

- A 23,999 B 14,870 C 15,500 D 20,009

- 8 Write the year 2019 in Roman numerals.

Hope you all have a safe and happy week,

Mrs Sivell and Ms Cibas