

Year 4

Home learning week beginning: 11/5/20

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

Please continue to use Class Dojo to keep in touch. We will be checking this daily to see what you're up to and be available if you have any questions or need help.

Some of you are sending lots of messages and pictures – thank you for this. Please share if you can – it is lovely for everyone to see what you have been up to and it is a lovely way to stay in touch.

RE

Following his Resurrection, Jesus appeared to his disciples. We would like you to explore both appearances, either by reading the Bible passage or watching the videos.

The Road to Emmaus Luke 24:13-35

<https://www.youtube.com/watch?v=8YlzWPPiH4A>

Jesus appears to the disciples Luke 24:36-49

<https://www.youtube.com/watch?v=kP3753Pc8-w>

Choosing one of the appearances, we would like the children to write a letter as one of the disciples, detailing their encounter. If you wish, you can do one for each! Remember the letter will be to another disciple sharing this happy news so can be more informal in style. However, do not forget to write in full sentences and not forgetting non-negotiables!

Maths lessons x 4 over the week

Area

1. <https://app.mymaths.co.uk/3286-lesson/introducing-area> Please complete this lesson on area. This lesson will remind you about area and how to find the area of a shape.
2. There is a document on the website called 'area home learning' consisting of three sheets which get increasingly more difficult. The first sheet you can use the method of counting the squares to find the area. For the second and third sheet, you need to multiply the two measurements to find the area.
3. There is another document called 'area home learning chocolate bars' on the website. Again, the sheets get increasingly harder. The first sheet has instructions for printing to get accurate measurements however, if you don't have access to a printer, the shapes have squares which you can count to work out the area. After each sheet there are questions about the areas which we would like you to do.

Spread this work over 4 maths sessions. Please do what you can and don't feel as though you must do every sheet.

If you fancy some challenges have a look at: <https://nrich.maths.org/9414>

TT Rock stars <https://trockstars.com/> 30 minutes-a-day or <https://www.topmarks.co.uk/maths-games/hit-the-button> to practise times tables

Maths frame has some great games too: <https://mathsframe.co.uk/en/resources/category/22/most-popular>

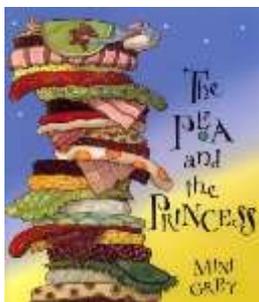
Literacy

Twisted Fairy tales

Our English focus for the next two weeks is 'Twisted fairy tales'. After exploring two alternative fairy tales, we will then get the children to plan and write a fairy story from an alternative point of view.

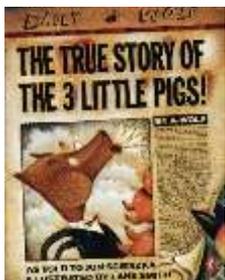
This week we would like the children to read (listen to!) each of the stories below and choose an activity for each story. Please don't do them all – but you can do more than one per story if you like:

'The Pea and the Princess' <https://www.youtube.com/watch?v=siw2aLAiYpl>



- Look at different recipes with peas in. Create your own 'pea recipe' What would make a recipe fit for a King? What could the queen possibly want with a pea? Get creative! Have a go at making and eating it too if you wish!!!
- Write an advert for a princess – *wanted urgently – a princess to marry a prince. The Public ... The Queen ... The prince ... Contact the Royal household on ... if you fit this description. Time is running out for the 34 year old Prince!* Use the text to add detail and embellish where necessary.
- Write an invitation to princesses inviting them for a special sleep over – do not mention the pea! You could say that the bed will be the most comfortable bed in the kingdom – with 20 mattresses and a view of the grounds from the window. Be persuasive!
- Recount the story of the pea travelling up the 20 mattresses and telling the princess about the large round, very uncomfortable thing in the bed.

'The real story of the three little pigs' <https://www.youtube.com/watch?v=vB07RfntTvw&t=182s>



- Alexander T. Wolf became known as the Big Bad Wolf. Can you write a story which explains how he got this nickname? Did he do something big and bad, or was somebody trying to get him into trouble? Does he have any enemies?
- Write the recipe that the wolf used for his granny's birthday cake. Remember clear instruction layout.
- Write the newspaper article which reports on the Wolf's activities that day. Remember newspaper features – columns and you could include quotes from witnesses!
- Write a letter to A. Wolf in jail. Think about what more you would like to know about this wolf. What questions would you like to ask him about what happened to the pigs?
- Think about different materials. Which would be the best to build a house with? Could you design an experiment which tests the strength / 'huff and puff' (wind) resistance of different materials?
- Write a letter of complaint from the Wolf's solicitor to the pigs about being falsely accused and imprisoned – persuasive writing again!

Spellings

On the website we have attached an activity booklet for the statutory year 3 and 4 spelling words. You will find activities to help you practise these. You don't need to print the booklet – you could write them out into your own work book. This can be done over the next two weeks.

Here is a link to the same booklet: <https://content.twinkl.co.uk/resource/2d/13/T2-E-2155-Statutory-Spelling-List-Y3-and-Y4-Activity-Book.pdf?token=exp=1588682983~acl=%2Fresource%2F2d%2F13%2FT2-E-2155-Statutory-Spelling-List-Y3-and-Y4-Activity-Book.pdf%2A~hmac=27951bf32e066ffd7e766d7be907e7564c6bae51bd9fe419b29179fa6f27bb64>

Topic: The Ancient Greeks

As an introduction to our new topic, we would like you to create a fact file about a Greek God or Goddess.

Some well know Gods/Goddesses include Zeus, Apollo, Athena and Aphrodite. You can focus on one of these however it might be more interesting to find out about one of the less-known Gods/Goddesses so you can teach us all something!

This website will help get you started:

<https://greekgodsandgoddesses.net/>



Science

Sound

Please have a look at the document on the website 'science sound' for your science activity this week.

Art/D&T/Creativity

Linking in with our topic this week, we would like you to have a look at some Greek pottery.

<https://www.youtube.com/watch?v=WhPW50r07L8>

Here are some ideas to help you to get started. Once you have made your design, you could bring it to life using anything you have at home. If you have clay/plasticine this would be great but if not, you can use an old garden pot or a plastic plant pot! You can even upcycle a jam jar or yoghurt pot – be creative! You can paint it and decorate it in the style of the Ancient Greeks using any paints you have at home. Look at the different traditional designs found on the pots and see if you can re-create your own! Here's the vase template you can use – year 3 have been creating them too! <http://www.st-monicas.enfield.sch.uk/wp-content/uploads/2020/04/Year-3-Greek-vase.pdf>



ICT

E-safety

Here is the link to this week's e-safety resources from 'Thinkyouknow'

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-4.pdf> We have also attached the PDF to this week's learning page.

BBC daily lessons wb:11/5/20 <https://www.bbc.co.uk/bitesize/dailylessons>

Here is the schedule of the BBC bitesize daily lessons for next week if you'd like to do anything extra:

Year 4/ P5 online lessons					BBC Bitesize Daily lessons	
Monday 11 May - Friday 15 May						
Monday	Tuesday	Wednesday	Thursday	Friday		
English Exploring recounts	English Using similes and metaphors	English Writing a diary entry	English Improving your writing with proof reading	English Reading lesson: Charlie Changes into a Chicken by Sam Copeland		
Maths Multiplying and dividing problem solving	Maths Perimeter of a rectangle	Maths Perimeter of a rectilinear shape	Maths Area - counting squares	Maths Challenge of the week		
History How did Stone Age hunter-gatherers live?	Geography Latitude and longitude	Science Vertebrates and invertebrates	Design and Technology How we build	Art and Design Media and Materials		

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)

Please do what you can. Don't worry if you can't do everything – we are all doing our best during this strange time. We miss you and look forward to seeing what you've been doing on Class Dojo. Take care and be safe 😊

Best wishes

Mrs Koumpi, Miss McCarron & Miss Bowling

