

## Year 2 Home Learning week beginning 1<sup>st</sup> June 2020

We hope you had a wonderful half term and enjoyed the glorious weather!

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm. Continue to use class Dojo our online platform which allows us to communicate with you.

**English** – First of all this week we would like your child to practise writing the days of the week and using verbs. Please follow the link below to do this:

<https://www.bbc.co.uk/bitesize/articles/zvr6pg8>

We would then like them to use this learning to write a recount of their half term (following the tips in activity 3). Please focus on capital letters, finger spaces and full stops when doing this. We would like them to include different sentences starters in their work such as; On Monday, Next, After that, Finally etc. Once your child has finished can they edit their work using a different coloured biro and make their work better or more exciting?

We would also like your child to work on their comprehension. We would like your child to read 'The bear who came to babysit' and then answer the questions on paper. If your child is finding the text difficult to read you can read it to them. There are 3 sheets following the text that are differentiated. Please choose the correct level for your child. They are writing out the answer on paper and it would be great if they could be encouraged to do this in full sentences.

We would encourage children to continue practising their spelling using, <http://www.ictgames.com/littleBirdSpelling/>. Once they know all of these spellings you could see if they can still spell all of their Y1 common exception words too.

If you are looking for an extra challenge the children could write out the life cycle of a plant using their life cycle diagram (see science plans).

**Reading** – Continue to access the books from Oxford Owl and Collins.

**Spelling** – Please learn these spellings: Mr, Mrs, Christmas, everybody, even, friend, school, house, when, there

**Maths** – For maths this week we would like you to learn how to write multiplication sentences using the multiplication (×) symbol and how it relates to repeated addition.

The lesson includes a couple of videos for you to recap what we have already learnt in class and two activities to practise; one to practise writing repeated addition and multiplication number sentences and the other task is about using arrays.

<https://www.bbc.co.uk/bitesize/articles/zhchscw>

You will then learn and practise how to use an array to see the commutativity of multiplication facts (for example 3 x 5 is the same as 5 x 3). An **array** is a way of representing multiplication facts in a diagram or picture. It is always rectangular and made up of **rows** and **columns**.

This link will include a lesson and four activities which ask require you to write your own arrays.

<https://www.bbc.co.uk/bitesize/articles/zrf8jhv>

Lastly in year 2 you are expected to know **2, 5 and 10 times** tables by the end of the year. Please use hit the button to test your speed. <https://www.topmarks.co.uk/maths-games/hit-the-button>

For an extra **challenge** maybe you could learn your **3 and 4 times tables** ready for year 3?

**RE** – We will be looking and learning about the Islam religion to find out about Muslim beliefs. Watch this clip to learn about the The Prophet Muhammad. <https://www.bbc.co.uk/bitesize/clips/zympcw>

The PowerPoint file enclosed will also help with information and key facts for you to be able to **create a mind map of Muslim beliefs**. In your fact file you could include Allah and who he was, explain what the Qur'an is and why Muhammad was an important figure in the Muslim beliefs.



Muslim-Beliefs.ppt

We have enclosed a blank template of a mind map or you could create your own on blank paper.

**ICT** – This week we would like you to look at e-safety with your child. Read through the storybook in this link with your child and discuss how to stay safe when playing games online:

[https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-jessie--friends\\_playing-games\\_the-storybook.pdf](https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-jessie--friends_playing-games_the-storybook.pdf)

Alternatively, there is a video you can watch on playing games online on the same website.

## **ART**

This time of lockdown has meant that we have more time to stop and look around us. There are so many different varieties of leaves which I am sure you have noticed during your walks and during your plant and tree observations in science over the past few weeks. What we would like you to do this week is to produce an animal using the leaves you find. Maybe just use leaves from plants/trees that you or your parents know to be safe to use.

(Parents there is a [plant identifying app](#) called '**Picture This**' you can download onto your phones. There is a trial period for free, but I found it so valuable I have actually kept it for gardening, when I find a particular plant I would like on my walks. You simply take a photo of the plant and it will identify it in seconds!)



**Firstly**, I would choose the animal you wish to make. **I would** then draw a simple line drawing of that animal on paper as a guide. (if you struggle with this you could do a google search for a simple line drawing of your chosen animal)

**Lastly** be as creative as you can with your leaves. Think about their texture, in regard to the animal's fur/feathers/scales. Also think about the colour, layer up the leaves and even possibly cut the leaves? Stick all the leaves down when you are happy with the position you have put them in and don't forget to take a photo as the leaves will probably start to break down and the picture will be ruined in a few weeks.

**PE** – Take time to exercise in your garden or local park. Enjoy a nice bike ride/walk with your families. You might like to take a ball and work on your throwing and catching or kicking skills. The weather has been beautiful so make the most of it but don't forget your sun cream and drinks.

We have attached some fun challenge cards you can do outside (see PDF).

**Science** – We are continuing with our science topic of plants. We would like you to look at life cycles. Watch the BBC Clip <https://www.bbc.co.uk/programmes/p0128ybd> to explore the life process of a banana plant. They can also watch the following clip about the life cycle of a sunflower, <https://www.youtube.com/watch?v=LsvScbWL39E>. Can they choose their own plant to draw a life cycle of? Here is an example:



**Geography** – This week we will learning about **France** - its characteristics and landmarks, including an introduction to the wider continent of **Europe**. Follow the link to watch some videos about France and Europe. You may have visited France yourself and seen the tourist attractions mentioned? You will then have a few activities to help recap what you have learnt about France and Europe; an interactive activity, an interactive game (in particular the 'Earth Discover' option) and lastly an option to print out and colour the famous landmark the Eiffel Tower, which city is this found in again? <https://www.bbc.co.uk/bitesize/articles/zk4j7nb>

*Please keep in touch with us via Class Dojo, we look forward to hearing from you with your stories. Stay calm and safe and we can't wait to see you all again very soon.*

*Best wishes*

*Mrs Jackson and Ms Sorrentino*