

Year 2 Home Learning week beg 18th May 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

Continue to use class Dojo our online platform which allows us to communicate with you. We will aim to check for messages each day

English – This week we would like you to work on using conjunctions to join sentences.

Follow this link <https://www.bbc.co.uk/bitesize/articles/z6rvbdm> and then there are three activities following this.

We have also included a game for you to play as a family in our PDFs. Please note you do not have to print this game out. You can open the PDF and have the game board on the screen to use as a reference. If you have older children this is a chance for them to take over the teaching. If you don't have dice you can make number cards 1-6 and ask the children to turn them over.

Spellings – whole, any, many, clothes, busy, people, water, again, half, money

Reading – Continue to access the books from Oxford Owl and Collins.

Maths – For maths this week we would like you to work on telling the time.

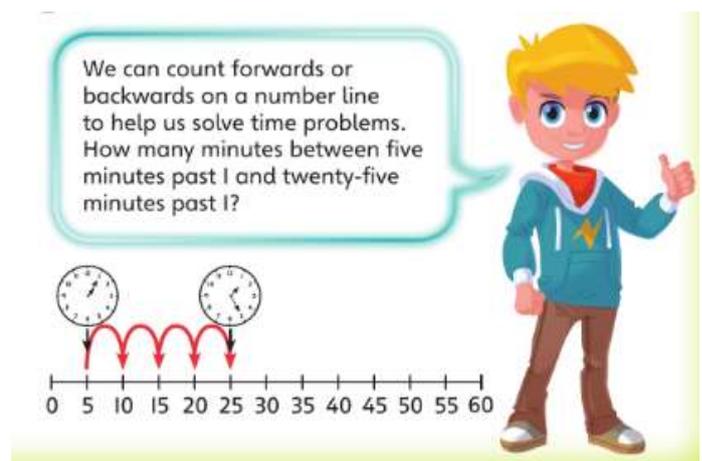
Remember the main vocabulary needed: O'clock, half past, minute hand, hour hand, quarter to, quarter past.

Watch this BBC clip to help revise what we have already learnt in class about o'clock and half past times.

<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs>

Practise counting up in fives as this will help you when you are telling the time to five minutes eg. 20 minutes past 3.

Can you count back in 5's as well to help it become embedded.



Using the pdf files attached, write down the times drawn on each sheet (you do not have to print the sheets just view them). Start with the o'clock sheet, move on to the half past sheet, then on to the mixed times sheet followed lastly by the time to five minutes sheet as a challenge.

Use this game to test your time telling.

Level one tests o'clock, half past quarter to and quarter past times. **Level two** includes telling the time to five minutes and **level three** is a mixture of various times.

<https://www.ictgames.com/mobilePage/hickoryDickory/>

This 'supermovers' song helps to recap what we have learnt in an active way.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs>

RE – On Thursday 21st May it is the Feast of the Ascension of Our Lord. For this week's RE lesson we would like you to perform an 'Act of worship'. You can do this as a family or ask your child to lead this session (they have done this in school).

We gather – choose which items you will be using to prepare,

Prayer focus table

Bible

Cross

Symbols/ objects/pictures/photos

Candle

Music

Sign of the cross

We listen – read the bible passage

The Promise of the Spirit (based on John 13:33; 14:18,15,26; 16:5,7,13)

Jesus' friends were delighted that God had given Jesus new life. But they remembered that he had said he was going back to his Father. The thought of that made them sad again and they worried about how they would manage without him. They remembered his promise to send a new helper. We can read Jesus' message to them in John's gospel.

I shall be with you only a little longer.

Don't worry. I will not leave you all alone.

I will ask my Father and my Father will give you another friend to be with you forever. This friend, the Helper, will help you to remember all the things I have done and everything I have told you."

"I am going back to my Father who sent me.

It is better for you if I go away.

If I go I will be able to send someone else to help you - the Holy Spirit of truth.

The Holy Spirit will guide and lead you.

The Holy Spirit will help you to understand all the things I have done and everything that I have said to you. The Holy Spirit will teach you everything that I have learned from my Father. The Holy Spirit will help you to know how you are to live, now and in the future."



3 ***We respond** – Dear God,*

Thank you for sending us Jesus.

Thank you for the message He brought us.

You love and care for us.

Help us to love and care for others.

Then we will be your messengers. Amen



4. *Going Forth* - Here children come to reflect on what they would like to hold on to, to understand and express how faith is lived out in the school community, at home, in the parish, the local and wider community. They identify ways of applying faith to life.

Be an example of Jesus today - help someone at home, share with your family, be kind and patient, look after our world.



ICT -

Dance Mat Typing is a great programme created to help children learn how to touch type. What level can you get up to?

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

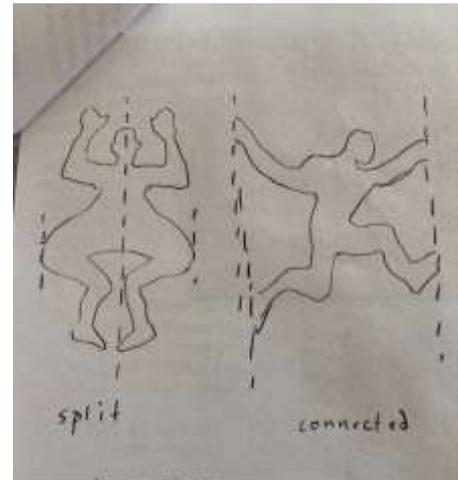
ART

Human chains

This is something everyone can have fun doing: See what new ideas you can come up with to make repeating paper chains.

Pleat your paper:

1. Do a half design, this will mirror and repeat through your pleats: the jumper **split**.
2. Do a whole design that connects in one or multiple places on the fold: the dancer **connected**.



You can use ordinary A4 paper, newspaper or any old paper. The thicker the paper the harder to cut.

You can all improve on your cutting skills, remember to keep the lower part of the scissors still (part with your fingers in). Move the upper part of the scissors up and down (part with your thumb in).

It is also very important to remember to turn the object you are cutting rather than turning the scissors. Happy cutting and watch your fingers are well out of the way of the blades when cutting!

PE –

If you have ever helped out your parents before in the garden you know gardening is exercise. Experts say the various activities and tasks of gardening ultimately use all of the major muscle groups. In addition, strenuous gardening activities such as raking, hoeing, and digging are both aerobic and muscle strengthening.

Bending and stretching to pull weeds or reaching up high (safely!) provides your **flexibility**. It takes **strength** to dig or carry gardening materials. Anyone who's spent a day working in his or her garden knows it takes a surprising amount of **endurance**.

Exposure to plants, soil and nature is also good for your mental health too. Spending time outside in nature reduces stress. Exposure to sunshine (safely with sunscreen!) helps regulate your mood and provides vitamin D.

For PE this week it would be great if you could take on a task in the garden to help your mum and dad. Whether it is pulling up weeds, digging a hole for a plant they want to add to the garden or just general sweeping up.

If you do not have a garden, vacuuming, sweeping, scrubbing and dusting in the house are also great forms of exercise which I'm sure your parents would be very happy for you to help with!

Some other fun exercise activities to get yourself fit & healthy in the garden or the park could include:

- Races: an extremely obvious kind of physical activity
- Obstacle course: an exciting way to exercise
- Hunt
- Dance
- Walk
- Hula Hooping

Science/topic –

Plants are everywhere so for our science work this week we would like you to follow this link <https://www.bbc.co.uk/bitesize/articles/zvbx39> which will teach you about the basic parts of a plant. It will lead you through two videos showing the basic parts of a plant, their structure and why those parts are important.

After this we would like you to draw your very own plant. One from your garden (if you have one) you particularly like or one that you have found whilst on a walk in the park during your exercise. Remember to draw the **specific parts of the plant** the flower, if it has one, the stem, leaves and roots. You then need to label each part of the plant and explain in as much detail as you can remember from the videos, what the specific part's function is? For example, the colourful scented flower is to attract bees.

Geography – For geography this week we would like you to follow the activities on this link: <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jlv>. Can you name the four countries in the UK and their capital cities?

Please keep in touch with us via Class Dojo, we look forward to hearing from you with your stories. Stay calm and safe and we can't wait to see you all again very soon.

Best wishes

Mrs Jackson and Ms Sorrentino