

Year 1 Home Learning week beginning 18th May 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm. We have set up class Dojo which is an online platform that will allow us to communicate with you. We will aim to check for messages each day.

RE – Pope Francis in a video message invites Catholic communities around the world to celebrate Laudato Si' Week from 16 to 24 May 2020.

Laudato Si' discusses the damage being inflicted on the Earth by humans and calls on 'every person living on this planet' to make urgent changes to our lifestyles and how we consume energy in order to protect the planet. It deals with many environmental issues including pollution; climate change; water; loss of biodiversity and decline in the quality of human life. In his letter Pope Francis implores us to work together to create a better world for future generations and asks us to make the necessary changes in our lives in order to take care of, respect and value our 'common home'.

With your child, please watch this clip together to find out what Pope Francis means in simpler terms and how he wants us to be more mindful of the world we live in.

<https://cafod.org.uk/Education/Primary-teaching-resources/Laudato-Si-animation>

Then discuss:

- What is the Pope asking us to do in his letter?
- What do you think Pope Francis means by 'common home'?
- How does the Pope say we have treated the Earth?
- What has happened to the Earth because of this?

Maths-

1. **Doubles** - Remind your child of the word double.

Start by doubling 1, get 1 piece of Lego or another object and show them:
"Double 1" equals $1 + 1 = 2$.

Do the same for 2.
"Double 2" equals $2 + 2 = 4$

Carry on up until Double 10. Can they show you with Lego or toys?

I have attached a worksheet which you can look at for ideas. You do not need to print it out.

2. **Finding Half of an object** (Day 1)

Explain what is meant by the word half – you share it with 2 people **equally**.

Start by drawing a rectangle, square or triangle for your child. Can they split the shapes in half? If you have playdough, make shapes and then split them in half.

3. Finding Half of a number (Day 2)

Draw an **even** number of dots for your child to find half of. You can use concrete objects to help visualise e.g. Lego pieces. We have attached a worksheet for you to get ideas from. You do not need to print it out.

4. A My Maths activity has been set, it will remain online for a week. You could also log onto Numbots.

English – grammar / diary writing

Activity 1 & 2: Roald Dahl Suffixes.

Complete the activity sheet see **PDF - 'Roald Dahl Suffixes'**. Circle the suffixes on the sheet, create your own words by changing the suffixes and design your own sweet that could be made in Mr Wonka's Chocolate Factory, please describe it using some wow words! 😊

Activity 3 & 4: Please fill in page 3, 4 and 5 of your 'Lockdown diary'. Use your mind map to help you and remember: **full stops, capital letters, finger spaces and neat handwriting**. See **PDF - 'Lockdown diary continued'**.

Phonics: Your phase 5 sound for this week is 'i-e' please practise this sound on phonics play, when sounding out the words remember to use your phonics fingers. Click on the link for the phonics game, select phase 5, then 'i-e'.

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

Spellings - **like, shine, bride, five, ride, smile, time, house, school**

Please practise writing these spellings into sentences remembering to use: **neat handwriting, capital letters, finger spaces and full stops**.

Please continue to practise the Year 1 Common Exception words, which are on the school website.

Remember you can also visit to find online learning videos at 10.30am daily.

<https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh>

Reading - Please continue to read the books sent home and when reading with the children please continue to ask questions to check for comprehension.

You can now access e-books from Oxford Owl and Collins 😊

1. The link for the site is here <https://www.oxfordowl.co.uk/> Remember the login details are as follows:

Class 1Y

Username: 1y2020

Password: class1y

Class 1G

Username: 1g2020

Password: class 1g

2. Click the following link:

<https://connect.collins.co.uk/school/Portal.aspx>

Please click on the teacher portal then enter.

Username: parents@harpercollins.co.uk

Password: Parents20!

Science - Plants – What plants need to grow.

Together, look through the PDF names 'What plants need' and find out all the different things which plants need. There is a quiz at the end too!

Take a look at this link: <https://www.bbc.co.uk/bitesize/clips/zcn9j6f>

Activity: Draw a poster showing all the different things plants need and label.

ICT: Touch-typing

If you have a keyboard at home (PC or laptop) have a go at touch typing! See if you can remember some of the important skills we began to practise in the ICT suite. Have a go at Level 1 The Home Row.

<https://toybox.tools.bbc.co.uk/activities/id/activity-dance-mat-typing/exitGameUrl/http%3A%2F%2Fwww.bbc.co.uk%2Fguides%2Fz3c6tfr>

Art: The Colour Wheel

This week we would like your child to create a colour wheel! It helps introduce colour theory by visually explaining the relationships between primary, secondary, and tertiary colours. If you don't have paints at home, don't worry! Take a look at this link:

<https://www.youtube.com/watch?v=eGrGkjtSLsk>

Physical activity - Have a go at the 5-a-day Fitness: All Sports Routine.

<https://www.youtube.com/watch?v=sLMGJ9S0seE>

If you can, please remember to go for a short walk, bike ride or dog walk once a day. But remember to keep 2 metres apart to comply with social distancing.

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Miss Smith and Miss Galvin 😊