

## Year 2 Home Learning week beginning 20<sup>th</sup> April 2020

**We hope you all had a fantastic Easter and enjoyed some time off with your families. We have been thinking about you all and missing seeing your happy faces.**

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

Continue to use class Dojo, our online platform, which allows us to communicate with you. We will aim to check for messages each day

### **RE**

As you all know we have just celebrated Easter. Please show this clip to the children to teach them about Holy Week: <https://www.youtube.com/watch?v=Wnbo2AmS3OI>.

Please then use the 'Easter story' sequencing sheet attached to sequence the story. If you want a challenge you could draw the story independently and write what happens on each day, like a story board.

### **English**

**Spellings** – please learn these spellings this week.

every great break steak pretty beautiful after fast past last

If children can already spell these words, please get them to use them in a full sentence using capital letters and correct punctuation.

**Reading** – continue to read the books sent home with you as well as checking comprehension of the books. Use the website <https://magicblox.com/> for further free online books.

**Literacy** –

We would like you to work on verbs with your child at home. They can have a go at this game to begin with about bossy verbs;

<http://resources.hwb.wales.gov.uk/VTC/Phase2delivery/Wales/Literacy/Keystage2/Writing/Instructions/Introduction/default.htm>

We would then like your child to write their own instructions for something they could make at home using bossy verbs to make command sentences. It can be something difficult, like a cake, or something easier, like a jam sandwich. For example; First spread the butter on the bread. We have added a word mat to help your children with spelling for this activity.

We would like the children to then watch this;

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs> and play the game.

We would like your child to complete the verb worksheets attached. If you don't have a printer they could write out some of the sentences or verbally tell you the answers.

**Phonics** - Please continue to work on phase 3/5 phonics. We have attached a sheet to help you. Please make sure the children recognise the sounds and can use them in their spelling. You might want to pick a sound each day to work on. You can use alphablocks to support this learning by typing alphablocks and then the sound into YouTube. For example, alphablocks ee.

**Maths** – Using your knowledge from our last maths lessons, reading scales:

Find 10 different items around your home that are **green** in colour.

Using kitchen weighing scales or body weighing scales, depending on the size/weight of each item, weigh each one accurately.

Draw a picture of each item, label it and write next to it how much it weighed.

For an extra **challenge** order the items in a list of lightest to heaviest.

We have added 3 MyMaths activities involving measurement. These are available from Monday 20<sup>th</sup> – 27<sup>th</sup> April. Your child will need help with these activities, especially with the units of measurement.

- Please also continue to work on your times tables via TTRockstars  
<https://play.ttrockstars.com/>
- Play hit the button with 2, 5- and 10-times tables.  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

## **ICT**

Using your PowerPoint skills from last term we would like you to design a short presentation, approximately 5 slides, based on how you have been spending your

time at home. This could be time spent playing football in your garden, helping to bake a cake, maintaining your fitness, keeping in contact with family and loved ones or creative play. I am sure you have many fond memories so far.

You can insert images, play around with backgrounds, colours, fonts, and for a challenge add a video or music file?

This will be a great keepsake for when the lockdown is finally over!

**PHSE** – Write a short poem to explain how exercise makes you feel? How do you feel at the beginning? How do you feel at the end? Do you feel energised afterwards, full of positivity and happier?

For an extra challenge try and make it rhyme.

**An example:**

It's morning, I rub my eyes so I can see  
My exercise routine with Joe on the TV  
I shuffle downstairs in my slippers and pjs  
Opening the blinds to let in the sun's rays  
The warm up begins and my mood starts to lift  
I'm moving faster now and around the room I shift  
My heart is beating faster and faster  
My mood is changing from sadness to laughter  
I finish the last steps from the workout today  
I feel fitter, happier, energised, hurray!

**Art** – The toilet roll hit the headlines at the beginning of the Covid 19 virus pandemic, by being stockpiled by people in the UK.

We thought it would be nice, now that we have plenty, to create a piece of art using either the paper itself or the cardboard roll inside. You can draw on it, cut it up or

stick it onto paper to make a picture. Here are some examples of some amazing pieces of art created to give you some inspiration for your project.



Toilet roll art by  
**Sakir Gokcebag**

Using the whole toilet roll.



Toilet roll art by

**Anastassia Ellias**

Decorating the inside of the cardboard part of the toilet roll.



Toilet roll art by

**Junior Fritz**

Moulding the cardboard part of the toilet roll.

**PE** – Carry on with following ‘PE with Joe’ on his YouTube channel, daily if possible. He is a great motivator at these tough times and you will be exercising your major

muscles as well as your heart and lungs. This is something that needs to be focussed on as we are spending less time moving!

Take over the hoovering/sweeping chores of your home. This is a great upper body workout as well as being great for your heart and lungs. You will not only be helping out your parents but also gaining a workout!

Take time to go out at least once per day whether it be taking the dog for a walk, going for a bicycle ride, or playing in the garden using your ball throwing and catching skills. Please do adhere to the government guidelines of keeping your distance from others out and about when doing this.

### **Science –**

LI: To identify and name a variety of plants and animals in their habitats.

Play this online game to help with your understanding of animals and their natural habitats.

<https://www.abpischools.org.uk/topic/animal-habitats/>

Using your outside space or when you are on your next walk outside, collect some minibeasts, identify & record them before returning them to where they were found. Also collect some plant leaves/flowers (to be collected in an environmentally-friendly way, don't take the whole plant – just one leaf & one flower) identify them back in your home.

Children can sketch &/or photograph any animals and plants/leaf/flowers found and create an interesting labelled page with the habitats they were found in.

### **Topic –**

Our topic this half term should be 'Forest school'. When you are out for your daily exercise in your local park or woodland area we would like you to collect items to make your own wind chime to hang in a window at home or outside in your garden. You can collect sticks, stones or leaves and you might even have some shells at home you could add to it. Make sure what you are collecting is safe and don't forget to wash your hands after!



*Please keep in touch with us via Class Dojo, we look forward to hearing from you with your stories. Stay calm and safe and we can't wait to see you all again very soon.*

*Best wishes*

*Mrs Jackson and Ms Sorrentino*