

Year 1 Home Learning week beginning 20th April 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm. We have set up class Dojo which is an online platform that will allow us to communicate with you. We will aim to check for messages each day.

RE – Discuss the special days of Easter we have been learning about. Refer to this link https://www.youtube.com/watch?v=bkNTU_Vv5Ew

Empathy: Focus on the faces showing different emotions, and ask your child if they can guess the emotions being expressed – and what might have made the people feel that way. Think about the fact that Christians believe that God made people to be like him – able to feel and express emotions.

- talk about the things that make pupils sad and happy.
- that the story of Jesus' death and resurrection is the focus for the celebration of Easter
- that Easter is a time of contrasting emotions
- that Jesus' death and resurrection were both part of God's plan
- Explain that the story behind the celebration of Easter has two parts – a sad part, and a happy part. Focus on their reactions to the Good Friday / Easter Day parts of the story from the points of view of different people e.g. Mary, the disciples, the crowd, Jesus, God etc.; fear / loneliness / sadness / despair / disbelief / joy / etc.

Maths- An introduction to weight, volume and capacity

Activity 1: Watch this video as an introduction:

<https://www.bbc.co.uk/sport/av/supermovers/42674294>

Activity 2: Complete the sheet about how much liquid different containers hold.

See PDF: Volume and Capacity activity 2.

Activity 3: Make a list of some containers from around the house (around 4-6) e.g. a teacup, water bottle, bucket, bowl, cup etc. Predict which container would hold the most and least water. Write sentences showing your findings using some of the key vocabulary below e.g. The bucket holds _____ water than the teacup. The cup holds the _____ amount of water.

Key vocabulary: more, less, most, greatest, smallest, least, volume, liquid, litres, millilitres, measure, empty, half empty, capacity, full, half-full, nearly full, nearly empty.

Activity 4: Complete the sheet 'Volume and Capacity activity 4'

English – The Bad Tempered Ladybird – Eric Carle

Activity 1: Read the story 'The bad-tempered Ladybird' (see PowerPoint). Recall all the animals that the Ladybird met. What did they ladybird say to each of them? With your child draw a story map, showing each animal that the ladybird came across. Use of ordinal numbers and time words – 1st, 2nd / next, then.

Activity 2: Act out the story using toy or paper puppets. You can change the animals and make up your own version. Encourage your child to use language that matches the pattern of the story. If you like, draw two ladybirds or print them out and draw speech bubbles. Encourage your child to write what they are saying to each other.

Activity 3: Recap the story and talk about the ladybird's manners. How should we talk to others? What are good manners and what are bad? Together make a list of good manners and spend the day practising them. You could together paint stones or egg box sections like ladybirds and hide them around the garden for a ladybird hunt.

Activity 4: See the PowerPoint slide at the end of the story about the ladybird's lifecycle. Talk through the different stages and how the ladybird changes. How is that different from humans? What were you like when you were born? How are you different now? How will you be different in the future? You could look at photos of family members as babies, children and then adults. How have they changed? Do you look like any of your family? How might you change as you get older?

Phonics: Please continue to practise the phase 5 phonics sounds and play the online games by clicking on the following link: <https://www.phonicsplay.co.uk/freelIndex.htm>

Reading - Please continue to read the books sent home and when reading with the children please continue to ask questions to check for comprehension.

Science - Plants

Introduction: Watch the video about what plants need to grow:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxyrd>

Watch video 2 about the main parts of a plant:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

Create a poster about what plants need to grow, draw a flowering plant and label the parts.

Use the PDF as a guide 😊

Physical activity - If you can, please remember to go for a short walk, bike ride or dog walk once a day. But remember to keep 2 metres apart to comply with social distancing.

Have a go at this Zumba for kids' workout: <https://www.youtube.com/watch?v=ymigWt5TOV8>

Here is a link to some '10 minute shake up' Disney workouts created by the NHS: <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Miss Smith and Miss Galvin 😊