

# Year 6 Curriculum Newsletter

## Spring Term 2

### RE

Our topic this half term is called 'Lent to Easter'. We will explore the season of Lent and use religious terms to show an understanding of different Lenten liturgies. We will pay particular attention to the devotional practices of prayer, fasting and almsgiving that are associated with Lent.

### Literacy

- Setting descriptions, informal and formal letter writing, non-chronological reports, newspaper reports and diary entries linked to Holes by Louis Sachar.
- Viking day recount and a formal letter of thanks to our Viking visitor.
- Explore the poem 'Little Girl Found' by William Blake as referenced in Floodland.
- Story writing linked to the poem 'The Visitor'.
- Activities linked to Book Week.
- We will continue to revisit the Year 6 Grammar objectives. In our guided reading sessions, we will continue to extend the children's vocabulary by discussing the meaning of unknown words and learn the skills needed to answer different types of comprehension questions.
- We will have a weekly spelling lesson and a list of spellings will be sent home that your child should practise in preparation for the following week's dictation.

### Numeracy

- Calculate the area and perimeter of compound shapes.
- Calculate the area of parallelograms and triangles.
- Compare the volume of cubes and cuboids.
- Solve problems involving ratio and proportion.
- Recap on finding fractions and percentages of amounts and solve problems involving measures.

**Topic:** Continue with our Vikings topic from Spring 1 and attend the Viking Day workshop.

### ICT

In our E-safety lesson we will look at how to conduct safe searches to ensure that images are royalty free; children will then choose images that they can use in their app. The children will create a questionnaire specific to their app idea and gather data to create a graph using Excel. They will start creating their app using Appshed.

**Science (Evolution and Inheritance)**

We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. We will identify how animals and plants adapt to suit their environment in different ways and learn that adaption may lead to evolution.

**PE**

In outdoor PE, we will focus on teamwork and formations. In indoor PE, we will complete our Counter Balance and Counter Tension unit in gymnastics and we will compose and perform a dance.

**Dates for your Diary**

World Book Day 5<sup>th</sup> March

Parents' Evening 12<sup>th</sup> March

School Journey to Hilltop 16<sup>th</sup> – 20<sup>th</sup> March

We hope you find this information useful. If you have any queries please do not hesitate to speak to us.

Mrs Hindle and Mrs Warrington