

Year 5 Home Learning – week beginning 30th March 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

I hope you are all enjoying the Class Dojo as much as we are. You can use it to ask questions about the work that has been set and share what you are doing in the week.

Emails with Class Dojo login details have been sent out to every family. If you haven't received yours, please email the school as soon as possible.

If you are unsure about an aspect of the work set, please message your teacher on Class Dojo.

Religious Education: Start your day with our morning prayer and remember to say your grace before and after meals.

The daily [three-minute retreat](#) is a peaceful and prayerful way to start the day.

Using Matthew's Gospel, we would like you to create an information booklet all about Holy Week. This should include: Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday. The booklet can include images, quotes from the Bible and writing about what happened on each day. You can present this any way you choose.

[Bible Gateway](#) is a good site to find Bible references, there are lots of sites with detailed information about Holy Week, such as [Be Inspirational](#), [RTCOL](#) and [Teaching Catholic Kids](#).

Try and include *scripture, tradition, experience and creation*.

Numeracy: We are continuing our work on percentages.

Complete these four sessions throughout the week.

[Modelling percentages](#)

Check MyMaths for the corresponding homework

[Percentage increase and decrease](#)

Check MyMaths for the corresponding homework

This is a fun [MyMaths percentages game](#), see how you get on with it.

Try and go on [TimesTables Rockstars](#) as often as possible, we will be setting battles for you every day!

Please message your teacher on Class Dojo if you have any problems.

Literacy:

Reading – Make the most of this time to enjoy reading, discuss what you have read and what other people are reading.

Spellings – Please look over the Year 5 and 6 list (see PDF) and pick a number of them to learn each week. Some children included the words in their work or made up stories using them.

Writing – Each day this week, we would like you to write a diary entry. None of us have experienced anything like this, your diary entries will be a useful primary source of history. Include as much detail as possible. How are you feeling? What do you notice? After each entry, use a green pen to edit. Check all your spellings, make sure your punctuation is correct and read it through with someone else in your house to see how they think you could improve it.

Science: This week we would like you to mummify something!! [Here is a page](#) which shows how to mummify an apple. There are lots of instructions and videos online to mummify other pieces of fruit. We have added a science experiment write up template so you can plan and review your experiment.

Physical Education: Try and keep active every day. [Go Noodle](#) have some great videos.

ICT: Practice your touch typing with BBC Dance Mat. If you have a computer with PowerPoint, use it to prepare an act of worship for your family. You can choose the topic.