

Year 3 Curriculum Newsletter

Summer Term 2

Dear Parents/Carers,

Here is some information about the Year 3 Curriculum this half term.

Topic: The Romans

- What the Romans did for us
- The founding of Rome
- Roman Rules and Roman life
- The Roman invasion and empire
- Boudicca
- The fall of Rome and the Roman legacy

We are planning to have a 'Roman' day, filled full with fun activities and some dressing up! More details to follow!!!

Literacy

We will be covering these units:

- **Shape Poems:** During this unit the children will be immersed in shape poems. They read, recite and discuss a variety before writing their own, including poems using possessive apostrophes and relative clauses
- **Plays & dialogues:** Children will define a proverb and work out the meanings. They will identify and use adverbs and powerful verbs. The children will create characters using description, stage directions and dialogue. They will compare dialogue and play scripts. They will write and perform 2 play scripts: based on a proverb and on a Roald Dahl chapter.
- **Adventure stories:** Using 'The Hodgeheg' by Dick King-Smith, children look for examples of adverbs and adverbial phrases. They memorise a section of dialogue and use it as a basis for their own writing. In the second week the focus is on complex and compound sentences as children write an animal adventure story.
- We will also be giving the children cross-curricular writing opportunities and the chance to be really creative! This will give the children the opportunity to apply all the skills they have learned across the year.

As with last half term, we will be incorporating spellings into our literacy lessons and children will be sent home lists of spellings to learn for homework. We will also do guided reading daily; reading with each group every week. We ask that you try to read with your child for at least 10 minutes a day at home and help them complete the activities at the back of their reading record. When your child finishes their book please complete one of the tasks at the back of their reading record. This will then need to be checked by an adult in their class before they can change books.

Numeracy

During the summer term the children will:

- Measure, compare, add and subtract, lengths, (m//cm/mm): mass (kg/g): volume/capacity (l/ml)
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Interpret and present data using bar charts, pictograms and tables
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables
- Count from 0 in multiples of 4, 8, 50 and 100, find 10 or 100 more or less than a given number
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Solve addition, subtraction, multiplication & division problems
- Tell and write the time from an analogue clock including using Roman numerals from 1 to X11 and 12-hour and 24-hour clocks
- Estimate and read time with increasing accuracy to the nearest minute, record and compare time in terms of seconds, minutes and hours: use vocabulary such as o'clock, a.m., p.m., morning, afternoon and midnight
- Compare durations of events [for example to calculate the time taken by particular events or tasks]

- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Measure the perimeter of simple 2D shapes
- draw 2-D shapes
- Revision of all concepts taught this year.

ICT

We are communicators – Communicating safely on the internet cont.

This unit will enable the children to:

- Gain skills in using email – replying, composing, adding contacts, sending to more than one person
- Create a document to be used as an attachment and email the attachment to set contacts

We are opinion pollsters

This unit will enable the children to:

- Understand some elements of survey design
- Understand some ethical and legal aspects of online data collection
- Use the web to facilitate data collection
- Gain skills in using charts to analyse data
- Gain skills in interpreting results

Science

Forces and magnets cont.:

- Carrying out an investigation about magnetism.
- Making a compass.

Light & Shadow –

The children will be learning about:

- How light is needed to see things
- How dark is the absence of light
- Exploring how light is reflected from surfaces
- Recognising the danger from sunlight and how to protect your eyes
- How shadows are formed when light is blocked by a solid object

The children will be learning to:

- Make predictions
- Make accurate observations
- Find patterns in the way the size of shadows change
- Make careful measurements

RE

A Virtuous Life: We will be studying the Gospel according to Luke and examining one of his most favoured texts ‘The Good Samaritan’. We will be relating the actions of the Samaritan to the Cardinal Virtues.

Key Words: Virtue, Samaritan, Samaria, prudence, justice, restraint, courage.

PE

Tennis: Led by a professional at Conway park

Athletics: Relay races, hurdles, javelin, long jump, long distance and short running races



★ **3G Folk dance:** The children are learning a series of dances in preparation for the Folk dance festival at Forty Hall on the 11th July (Details to follow).



★ Kind Regards

★ Mrs Koumpi Miss O'Sullivan

