

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Topic - Ourselves	Topic - Christmas	Topic - Traditional Tales Different genres of writing	Topic - Traditional Tales Different genres of writing	Topic - People Who Help Us Visit from London Fire Brigade and Metropolitan Police.	Topic - Growth
RE	In the beginning. Baptism- belonging to God's family. Teaching children the daily prayers. The festival of Diwali.	From Advent to Christmas	Sacramental People	From Lent to Easter – Lenten promises. Signs and symbols of Lent.	From Easter to Pentecost St George's Day.	A Kingdom of God
Personal, Social and Emotional Development	Differences and similarities. Respecting others. Confidence. Taking turns and sharing, Bodies- senses. Feelings-likes and dislikes. Working as part of a group.	Understanding celebrations. Build relationships with adults and children in the class. Show care for others. Developing confidence in unfamiliar situations.	Continue with Autumn term: Understanding the need for certain people in the community. Talk about significant events in their lives. Interests and opinions.	To be able to discuss their preferences to activities. To show sensitivity towards others. Mother's Day Tea Party.	Have a secure understanding of the rules. Be confident to talk openly in class.	Take steps to resolve conflicts. Describe themselves in positive terms and talk about abilities. Reception Graduation.
Physical Development	Health-healthy eating and exercise. Control and coordination. Dressing / undressing. Hygiene.	To start using tools effectively. Showing awareness of space. Different cultural dances.	Dressing/undressing. Showing awareness of space. Introduce equipment in hall and safety procedures. To be able to catch a ball.	To be able to use their imagination to come up with a dance related to traditional tales/songs. To be able to use a pencil effectively.	To be able to negotiate space (assault course).	Healthy eating and the importance of a healthy lifestyle. Observe and talk about the effects of exercise. Introduce team games for Sports Day.
Communication and Language	Encouraging children to talk confidently about themselves and express their needs appropriately. Develop listening and attention skills. Engaging in conversation.	To be confident to speak in front of peers. Knowing familiar stories and being able to tell them. To have a concept of time when speaking.	To be able to use directions. To use talk to explain about people who important to them and why.	Joining in with repetitive / rhyming stories. Following a story without props. To use their imagination to change the endings to some familiar stories.	Follow chain instructions. To encourage children to questions things (how and why) and answer them.	To be able to discuss things they like and dislike and changes in the environment and why they think the changes happen.
Literacy	Introduction to Phonics. Recognising own name. Writing own name and simple (cvc) words.	Recognising single sounds. Hear and say initial sounds in words. Blending single sounds to read simple CVC words.	Begin to read simple sentences. Reading simple CVC words.	Attempts to write sentences. Reads and understands simple sentences. Understand and use rhyme.	Writes phonetically plausible words and spells some common irregular words. Recognise 'tricky words.'	To be able to read and understand simple books.
Mathematics	Recognising, creating and describing patterns. Recognising and writing numbers within 5.	Using everyday language to talk about size, weight and capacity. To estimate, measure, weigh, compare and order objects. Recognising and writing numbers within 10.	Explore characteristics of everyday objects and shapes. Use mathematical language to describe them. Recognising and writing numbers within 20.	Using everyday language when discussing position, direction, distance and time. Introduce addition and subtraction. Recognising and writing numbers within 50. To be	To discuss the properties of 2D and 3D shapes. Grouping and sharing; to be able to solve problems including doubling, halving and sharing. Numbers within 100.	To talk about measure and begin to measure using non-standard units. Money. To add or subtract single- digit numbers and count on or back to solve

				able to say what is one more or one less than a given number.		problems.
Understanding the world	Seasons: Autumn. Differences. Understanding that they are part of the Catholic community. Recognise basic technology. Harvest festival.	Winter. How has the weather changed? Diwali. Hanukkah. Children in Need. Technology - Mouse Control	Chinese new year. Holi festival. March/Spring. Comic Relief Technology - Tizzy's Tools Bee bots	Introduce different traditional tales- cultures. Talks about immediate environment and how people around the world live (3 Little Pigs) Looking at changes (Goldilocks). Technology - Children to start logging onto the computer.	Summer. Introduce mini-beasts. Show care and concern for living things and environment. Father's Day.	To look at and discuss growth, change and decay.
Expressive Arts and Design	Sing simple songs. Self-portraits. Role-play.	Experiencing different types of art and different textures.	To be able to manipulate materials to achieve a planned effect. To create simple represents of people, events and objects.	Re-enact familiar traditional tales. To use their imagination to change the ending to familiar stories.	Making homes for mini-beasts using their imagination.	Observational drawings (link to plants). Planning and then creating objects.
Music	Introducing songs and instruments. Harvest. BHM.	Autumn Leaves. Christmas.	Winter. Goldilocks and the Three Bears.	Spring songs. Oscar and friends.	Plants and Growing. Summer.	Minibeasts. Summer.