

## ***Year 5 Curriculum Newsletter Summer 1 2019***

We hope you and your family have had a safe and relaxing Easter. As we enter the final term for the year please remind your children that they must be 'getting ready' for the transition to Year 6. Ensuring that they have the correct equipment for every lesson (pens, pencils, rulers, pencil sharpener and eraser) is essential.

**Numeracy:** Following the curriculum, children will return to further develop understanding of worded problems involving the four operations and time, fractions, and applying real life situations. We will also spend time working on the relationship between decimals and fractions. Children will be expected to develop their reasoning skills and will be working on a range of investigational maths problems. As always, we strongly encourage you to support your child in practising their times tables up to 12 x 12.

**Literacy:** We begin this term by moving on to classic fiction. Through *The Hobbit* by J.R.R. Tolkien the students will investigate settings, character development, dialogue and narrative style. The children will then use texts about iPads and iPhones to enhance and develop their knowledge of the features of non-chronological reports. We hope that the questions for supporting reading at home are helpful as we encourage the children to still read for at least 20 minutes daily.

**Religious Education:** The focus for this half-term is from Easter to Pentecost and will further develop the children's understanding of the impact of the resurrection of Jesus and the founding of the new church.

**Science:** This term we will be studying forces including: gravity, air resistance, water resistance and friction. The children will have the opportunity to develop an understanding of balanced and unbalanced forces and their effects and investigate how mechanisms like levers, pulleys and gears, help us to use smaller forces.

**Physical Education:** This half term we head to the athletics field. In this unit the children focus on developing their technical understanding of athletic activity. They learn how to set targets and improve their performance in a range of running, jumping and throwing activities. Please ensure your child has the correct PE kit (including footwear) on Mondays and Wednesdays. Indoor PE continues with Gymnastics.

**ICT:** In this unit, *We Are Web Developers*, the pupils work together to create a website explaining e-safety and responsible online behaviour.

**Topic:** We are looking at the Indus Valley this half term. The children will be studying the Indus River which flows from the Himalaya Mountains to the Arabian Sea, through modern day Pakistan and India. Our focus will be the ancient communities of the valley which date from 3300 BC.

**PSHE:** To prepare the children for the move on to Year 6 and secondary school, we use the *All That I Am* program. This program addresses the individual, physical, social, emotional and spiritual development of the children in a context that is authentic to the teachings of the Church. More information about the program is provided at the Parents Meeting, 7pm, 21<sup>st</sup> May.

Mrs Warrington & Miss Redmond

### **Dates to remember:**

21<sup>st</sup> May– Year 5 Parents Meeting – *All That I Am* (PSHE), Year 6 School Journey, Secondary Transfer.