

Year 4 Curriculum Information Summer 1 2019

RE – From Easter to Pentecost

We will begin the term with an Easter mass in school. In class, we will explore Luke's Gospel and learn about the significant events that occurred in the period from Easter Sunday to Pentecost. In May, we will honour Mary the Mother of Jesus with a May procession.

Literacy – Information Texts/Persuasive Writing/Poetry

We will complete our work on fairy tales and plan and write our own fairy tale. We will also continue our work on play scripts by learning about the features and we will write our own short play scripts. As a class, we will look at the arguments for and against zoos and we will contribute to group discussions. We will learn about the features of persuasive writing and plan and write a persuasive piece arguing for *or* against zoos.

Spelling/Grammar/Punctuation

We will continue adding suffixes and prefixes to words and recap on work covered so far. Our work on punctuation will be ongoing for example, correct use of capital letters, full stops, commas, speech marks etc. A list of spellings from the Year 3 and 4 list will be sent home weekly and your child should practise them in preparation for the following week's dictation.

Our grammar work will focus on using and punctuating direct speech, and we will learn about the differences between direct and reported speech. We will explore the present perfect tense and recap on the apostrophe for possession and missing letters. We will continue to work on making our writing more interesting by using fronted adverbials i.e. starting sentences in different ways (Later that day... Walking quickly... In the morning...) and using complex sentences.

Numeracy

Statistics – Solve comparison, sum and difference problems using the information presented in charts, tables and graphs.

Place Value – Recognise the place value of each digit in a 4 digit number and solve place value problems. Read and recognise Roman numerals to 100. Count backwards through zero to include fractions and negative numbers.

Number – Add and subtract numbers with up to 4 digits using the formal column method. Estimate and use the inverse to check answers. Solve addition and subtraction two step problems. Multiply and divide using the formal written method. Recognise and use factor pairs. Recall multiplication and division facts for tables up to 12x12.

Measurement – We will complete our work on finding the area and perimeter of shapes, and recap on converting between different units of measure e.g. km to metre, hours to minutes, kg to grams.

Geometry – Compare and classify geometric shapes based on their properties and sizes. Recap on acute and obtuse angles. Identify lines of symmetry in 2D shapes and complete a symmetrical shape with respect to a specific line of symmetry. Recap on translations and grid coordinates.

Topic Work

We will complete our work on the rainforest and we will look at the history of the local area.

Science

Our topic is States of Matter. We will be investigating the properties of solids, liquids and gases, and we will also be learning about evaporation, condensation and the water cycle.

PE/Games

Striking and Fielding Games

Gymnastics – Receiving Body Weight

ICT

We will continue to explore HTML as the language that is used to create webpages and learn the basics of HTML. We will use computer programs to edit music and we will use Garage Band to create and develop a digital musical composition.

E-Safety – we will continue to learn about the importance of staying safe online and recap on the ways in which we can stay safe when using the internet and other electronic media, such as mobile phones. We will also investigate which keywords give the best search results.

We hope you find this information useful. If you have any queries please do not hesitate to speak to us.

The Year 4 Team

Please remember to check your child's pencil case to make sure that they have all the equipment that they need. The essentials are: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, coloured pencils, felt tips and whiteboard pens (black or blue). A lot of children do not have a glue stick or whiteboard pen so we would appreciate it if you could make sure that the pencil case is restocked!