

Year 3 Curriculum Newsletter

Summer Term 1

Dear Parents/Carers,

Here is some information about the Year 3 Curriculum this half term.

Topic: Africa (finishing)

- Landscapes & Diversity
- Mountains: Focus on Mount Kilimanjaro
- African animal masks

Topic: The Romans (Start)

- The founding of Rome
- The Roman Ruling System
- The expansion of the Roman Empire
- What the Romans did for us
- Roman Rules and Roman life
- The Roman invasion and empire
- Boudicca
- The fall of Rome and the Roman legacy

Literacy

We will be covering these units:

- **Myths & Legends continued:** The children will become familiar with a range of Greek Myths. They will use them to study powerful verbs, verb tenses, the use of the first and third person, paragraphs and ways of showing dialogue. Children will draw story maps to learn a Greek Myth off by heart and to retell another myth in written form. The children will also explore some African myths, linking this to our Topic work.
- **Persuasive Writing:** Children explore and discuss adverts. They find key features of persuasive writing and use these with a twist, to persuade people NOT to buy! Using compound and complex sentences, the children will then write a persuasive letter about their bedtime!
- **Shape Poems:** Children use their imagination to write a class poem about where they would go if they could fly like a bird. They look at eagles and swans and find exciting vocabulary. Then they write short poems based on haiku about birds that interest them.

As with last half term, we will be incorporating spellings into our Literacy lessons and children will be sent home lists of spellings to learn for homework. We will also do guided reading daily; reading with each group every week. We ask that you try to read with your child for at least 10 minutes a day at home and help them complete the activities at the back of their reading record. When your child finishes their book please complete one of the tasks at the back of their reading record. This will then need to be checked by an adult in their class before they can change books.

Numeracy

The children will:

- Identify equivalent fractions
- Order and compare fractions
- Add and subtract fractions with the same denominator
- Solve problems involving fractions and find fractions of amounts
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers

- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Written multiplication and division
- Count from 0 in multiples of 4, 8, 50 and 100, find 10 or 100 more or less than a given number
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Solve addition, subtraction, multiplication & division problems
- Measure, compare, add and subtract, lengths, (m//cm/mm): mass (kg/g): volume/capacity (l/ml)
- Interpret and present data using bar charts, pictograms and tables
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

ICT

We are communicators – Communicating safely on the internet

This unit will enable the children to:

- Develop a basic understanding of how email works
- Gain skills in using email – replying, composing, adding contacts, sending to more than one person
- Be aware of broader issues surrounding email including “netiquette” and e-safety.
- Work collaboratively with a remote partner
- Create a document to be used as an attachment and email the attachment to set contacts

Science

Forces and magnets – The children will be taught to:

- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.
- Making a compass.

RE

From Easter to Pentecost –

By the end of this unit pupils will be able to:

- Retell the events of the Easter Season from the writing of Luke
- Know that the resurrection of Jesus is a fundamental belief of Christians.
- Explain how the Resurrection and Post-Resurrection appearances confirmed belief in the divinity of Christ.
- Recognise, describe and give reasons for the actions of Christians.

Spiritual Outcomes:

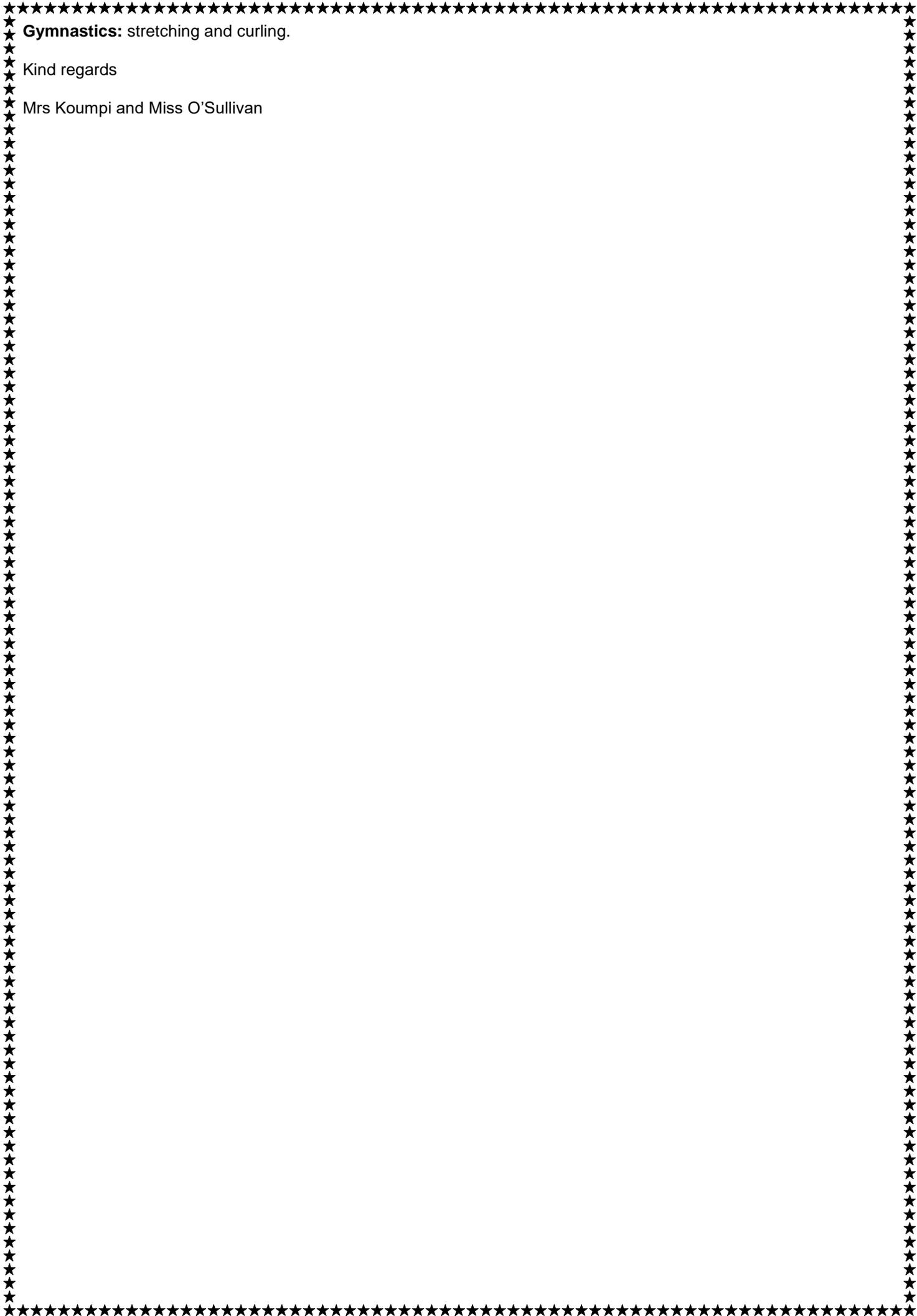
It is hoped that pupils will develop:

- A strengthened sense of belief in the resurrection of Jesus
- A sense of how the resurrection provides a way of living
- A willingness to accept the obligation to care for those less fortunate than ourselves.
- An appreciation of those how have gone before in faith.

PE

Striking and fielding: Learning catching, batting and fielding techniques as well as working as part of a team in games of cricket and rounders

Athletics: Relay races, hurdles, Javelin, long jump, long distance and short running races



Gymnastics: stretching and curling.

Kind regards

Mrs Koumpi and Miss O'Sullivan