



# Year 1 Newsletter.

April 2019

Dear Parents,

We hope that you and your families have had an enjoyable Easter break.

This newsletter will give you information about some of the things that your child will be learning about during this half term. We hope that you find it helpful but please do not hesitate to ask throughout the year if you ever have any concerns or questions.

## Religion Topic

Our topic this half term is 'From Easter to Pentecost'. During this topic your child will be recognising and retelling Luke's account of the Pentecost. We will be learning about the Holy Spirit and ways that we can carry the Holy Spirit in our daily lives.

## Literacy

This half term we will be looking at Fantasy stories. We will learning about creative writing and how to make our writing interesting for others to read. We will be encouraging the children to use WOW words (describing words) to enhance their writing.

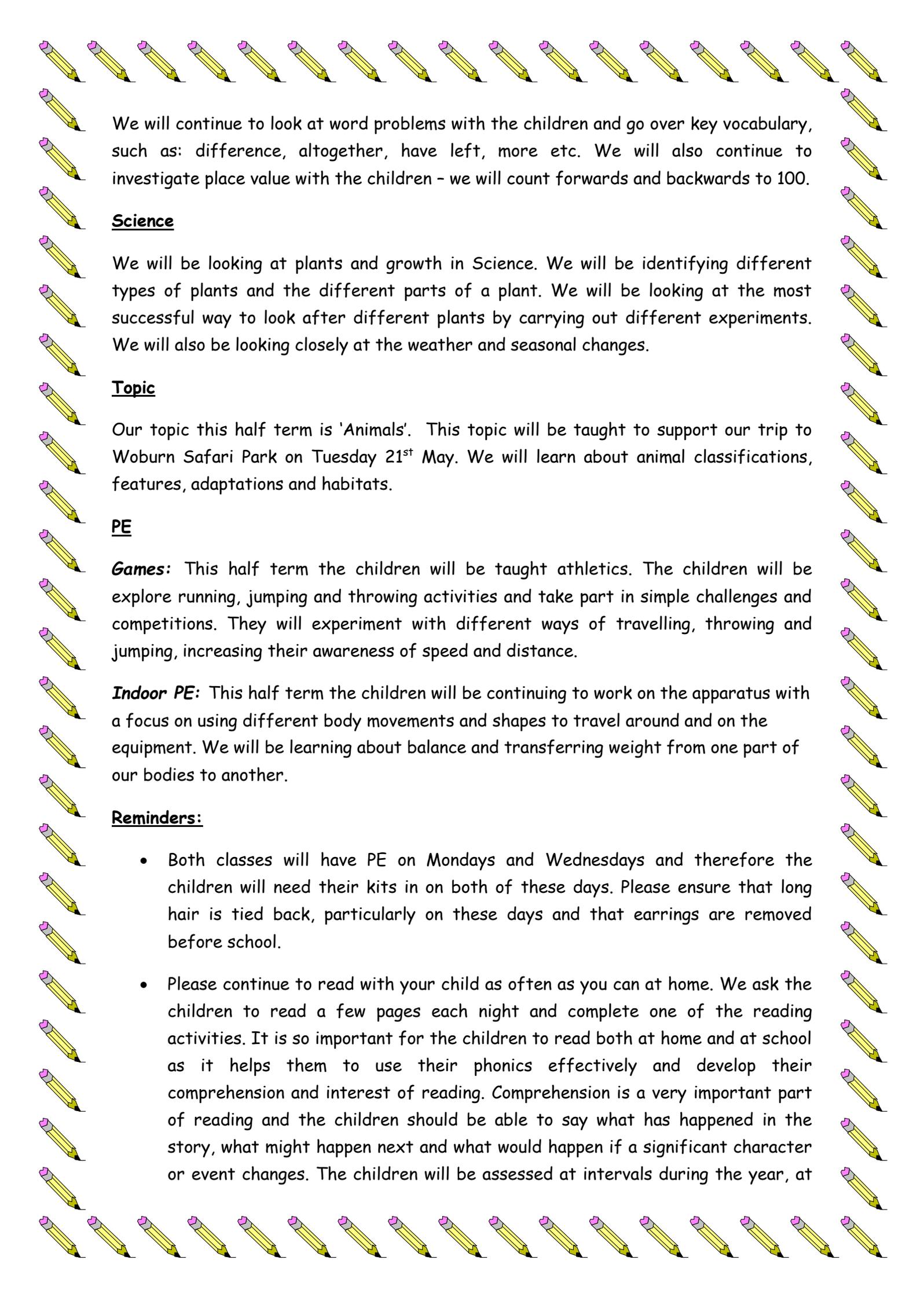
There will be a huge emphasis on phonics this half term and we urge you to help your children use their phonics during reading and writing as much as possible.

We will be learning about the prefix 'un' and how it changes the meaning of a word for example: Friendly and unfriendly. We will also learn about suffixes ('ed' 's' 'es' 'est' 'ing' 'ed') that we add to the end of the word to adapt the meaning.

## Numeracy

This half term we will recap addition and subtraction. We will continue to learn to count in multiples of 2s, 5s and 10s.

We will continue to investigate patterns and relationships between numbers to aid the children in their mental maths. We will learn about measuring length, height, capacity and volume in standard and non-standard units. The children will be learning about data handling using tally charts, bar charts and pictograms.



We will continue to look at word problems with the children and go over key vocabulary, such as: difference, altogether, have left, more etc. We will also continue to investigate place value with the children - we will count forwards and backwards to 100.

### Science

We will be looking at plants and growth in Science. We will be identifying different types of plants and the different parts of a plant. We will be looking at the most successful way to look after different plants by carrying out different experiments. We will also be looking closely at the weather and seasonal changes.

### Topic

Our topic this half term is 'Animals'. This topic will be taught to support our trip to Woburn Safari Park on Tuesday 21<sup>st</sup> May. We will learn about animal classifications, features, adaptations and habitats.

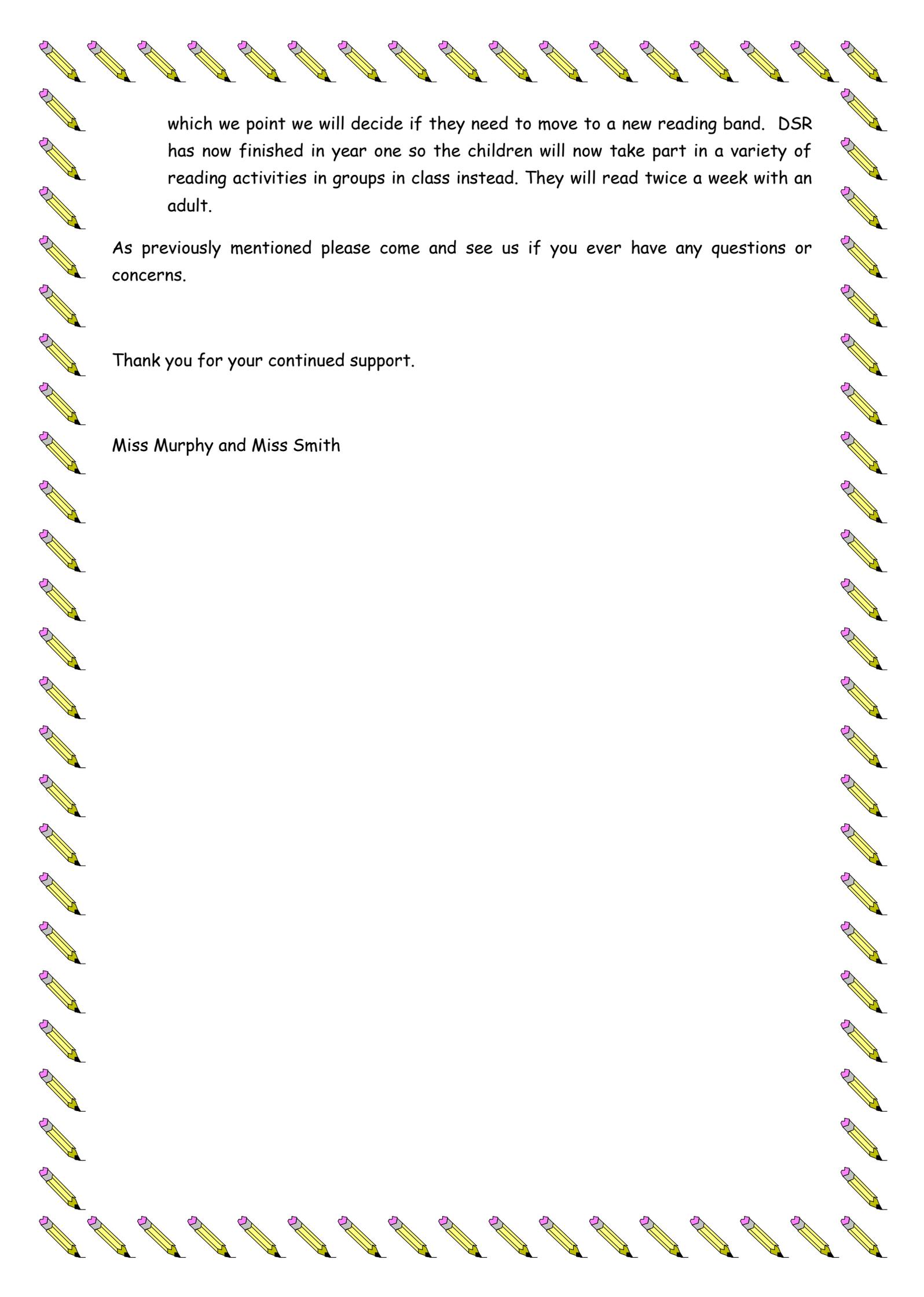
### PE

**Games:** This half term the children will be taught athletics. The children will be explore running, jumping and throwing activities and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

**Indoor PE:** This half term the children will be continuing to work on the apparatus with a focus on using different body movements and shapes to travel around and on the equipment. We will be learning about balance and transferring weight from one part of our bodies to another.

### Reminders:

- Both classes will have PE on Mondays and Wednesdays and therefore the children will need their kits in on both of these days. Please ensure that long hair is tied back, particularly on these days and that earrings are removed before school.
- Please continue to read with your child as often as you can at home. We ask the children to read a few pages each night and complete one of the reading activities. It is so important for the children to read both at home and at school as it helps them to use their phonics effectively and develop their comprehension and interest of reading. Comprehension is a very important part of reading and the children should be able to say what has happened in the story, what might happen next and what would happen if a significant character or event changes. The children will be assessed at intervals during the year, at



which we point we will decide if they need to move to a new reading band. DSR has now finished in year one so the children will now take part in a variety of reading activities in groups in class instead. They will read twice a week with an adult.

As previously mentioned please come and see us if you ever have any questions or concerns.

Thank you for your continued support.

Miss Murphy and Miss Smith