

# Year 6 Curriculum Newsletter

## Spring Term 2

### RE

Our topic this half term is called 'Lent to Easter'. In this topic we will learn about the purpose and history of the Stations of the Cross and we will make links between the Stations and Luke's account of the passion of Jesus. We will also learn about devotional practices that are associated with Lent. During this time of Lent we will pay particular attention to how we can use this time of prayer, almsgiving and fasting to prepare for Easter Sunday.

### Literacy

- Identify the features of short stories and write our own narratives.
- Explore the features of balanced arguments and plan and write a balanced argument about graffiti.
- Grammar – we will continue to work through the Year 6 Grammar objectives.
- We will continue to develop comprehension skills.

The children will be in booster groups for two Literacy lessons a week.

### Numeracy

- Calculate perimeter of compound shapes.
- Calculate area of parallelograms and triangles.
- Compare volume of cubes and cuboids.
- Solve problems involving ratio and proportion.
- Recognise equivalent fractions, decimals and percentages
- Fractions – simplify, multiply, compare and order.
- Draw and translate shapes and reflect shapes in the axes
- Describe positions in the four quadrants.

The children will be in booster groups for three Numeracy lessons a week.

### Topic: Natural Hazards

In geography we will explore what is meant by natural hazards and we will identify areas on a world map that are prone to earthquakes and volcanos. We will learn about the layers of the earth, tectonic plates and the causes of earthquakes and volcanos.

**ICT**

The children will input their research data onto Excel and create graphs to add to their PowerPoint presentation. They will present their app idea to their peers and use AppShed to create their own app. They will also be using their ICT sessions and iPads for cross-curricular work.

**Science (Evolution and Inheritance)**

We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. We will identify how animals and plants adapt to suit their environment in different ways and learn that adaption may lead to evolution.

**PE**

In outdoor PE we will focus on teamwork and formations. In indoor PE we will complete our matching and mirroring unit in gymnastics and we will compose and perform a dance.

We hope you find this information useful. If you have any queries please do not hesitate to speak to us.

Mrs Hindle and Mrs Duffy