

Curriculum Information

RE – Being a Sacramental People

The central question explored in this topic is: Now that Jesus is no longer part of our physical human existence, where is God now? The answer is 'In a holy, sacred, grace filled (sacramental) world.' This unit builds on from the incarnation celebrated at Advent to claiming that the world is a sacramental place. It then leads to exploration of two of the Sacraments.

Literacy – Instructions and Explanations/Myths and Legends/Recounts

We will use imperative verbs when writing instructions. We will look at the differences between instructions and explanations and plan and write an explanation. We will learn about the function of pronouns and replace nouns with pronouns in a text. We will also explore myths and legends and plan and write our own legend. We will write fictional recounts based on texts read in class.

Spelling/Grammar/Punctuation

We will continue adding suffixes and prefixes to words. Our work on punctuation will be ongoing, e.g. correct use of capital letters, full stops, commas, speech marks etc. A list of spellings will be sent home weekly and your child should practise them in preparation for the following week's dictation. Our grammar work will focus on using powerful verbs and adjectives and using the apostrophe for possession. We will explore past and present tenses and learn that writing can be in the 3rd or 1st person.

Numeracy

Measurement – work on reading, writing and converting time between analogue and digital clocks. Solve problems that involve converting time e.g. hours to minutes, minutes to seconds etc.

Statistics – solve problems using information presented in bar charts and line graphs.

Place Value – count in multiples of 6, 7, 9, 25 and 1000. Count backwards to include negative numbers. Round decimals with one decimal place to the nearest whole number and compare numbers with the same number of decimal places.

Number – add and subtract using formal written methods. Use the inverse to check answers and solve addition and subtraction word problems. Multiply and divide using the formal written method, recall multiplication and division facts and recognise and use factor pairs. Solve word problems using multiplication and division.

Geometry – Identify acute and obtuse angles and compare and order angles. Use coordinates to describe positions on a grid and look at translations on a grid.

Topic Work

We will use compass points, four-figure grid references, symbols and keys when studying maps including Ordnance Survey maps.

Science

Our topic is 'Electricity'. We will draw and make circuits, design and make switches and look at different electrical diagrams. We will also explore conductors and insulators.

PE/Games

Striking and Fielding – we will continue to develop teamwork skills and learn how to use these skills in a game.

Balance - we will combine actions to create sequences that show control and precision. We will also work in pairs to make contrasting balances on the floor and the apparatus.

ICT

We will look at how HTML is the language that is used to create webpages. We will use 'Web Tech Tutor' to learn the basics of HTML and then create our own web page.

We would also like to thank you for your generous gifts at the end of last term and wish you and your families the all the best for 2019.

We hope you find this information useful. If you have any queries please do not hesitate to speak to us.

Please remember to check your child's pencil case to make sure that they have all the equipment that they need. The essentials are: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, colouring pencils, felt tips, whiteboard pens (black or blue) and yellow, blue and green highlighters. We would appreciate it if you could make sure that the pencil case is restocked so that all children have the essentials.

The Year 4 Team