

Year 3 Curriculum Newsletter

Spring Term 2

Dear Parents/Carers,

Here is some information about the Year 3 curriculum this half term.

Topic: Africa (continued from last half term)

- Countries and continents: where Africa is placed in the world (link to children's backgrounds)
- Landscapes & Diversity
- Mountains: Focus on Mount Kilimanjaro
- African culture
- African music and dance
- Art: Painting African sunset silhouettes
- African animal masks

Literacy

We will be covering these units:

- **Mayor's writing:** This week we edited and re-drafted our African Stories inspired by Rudyard Kipling. We are sure the Mayor will like them!
- **World Book week 4th – 8th March:** Various activities are planned for a fun week all to promote reading for pleasure! We have authors coming in to work with the children, World Book Day on Thursday and the whole school will be writing creatively based upon Anthony Browne's 'The Tunnel'.
- **The Lion King:** Inspired by our visit to the theatre, we will be exploring the characters from the show and creating our own. We will also focus on what Scar does to the Pride lands and using this as a basis of writing a letter of complaint, looking at formal letter structure and persuasive language.
- **Myths & Legends:** The children will become familiar with a range of Greek Myths. They will use them to study powerful verbs, verb tenses, the use of the first and third person, paragraphs and ways of showing dialogue. Children will draw story maps to learn a Greek Myth off by heart and to retell another myth in written form. The children will also explore some African myths, linking this to our Topic work.

As with last half term, we will be incorporating spellings into our Literacy lessons and children will be sent home lists of spellings to learn for homework. We will also do guided reading daily; reading with each group every week. We ask that you try to read with your child for at least 10 minutes a day at home and help them complete the activities at the back of their reading record. When your child finishes their book please complete one of the tasks at the back of their reading record.

Numeracy

The children will:

- Tell and write the time from an analogue clock including using roman numerals from 1 to X11 and 12 hour and 24 hour clocks
- Estimate and read time with increasing accuracy to the nearest minute, record and compare time in terms of seconds, minutes and hours: use vocabulary such as o'clock, a.m., p.m., morning, afternoon and midnight.
- Recognise Roman Numerals up to 12
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Identify and make 3D shapes

- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Measure, compare, add and subtract, lengths, (m//cm/mm): **mass** (kg/g): volume/capacity (l/ml)
- Draw 2-D shapes
- Measure the perimeter of simple 2-D shapes
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Identify right angles, recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

The Times Tables challenge is now twice a week, on Tuesdays and Fridays

ICT

We are presenters. In this unit the children will be making a short narrated video of themselves. This unit will enable the children to gain skills shooting live video, such as framing shots, holding the camera steady, and reviewing. They will also learn how to edit video, including adding narration and editing clips. The children will also understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length.

Beginning: We are communicators – Communicating safely on the internet This unit will enable the children to:

- Develop a basic understanding of how email works
- Gain skills in using email
- Be aware of broader issues surrounding email including “netiquette” and e-safety.
- Work collaboratively with a remote partner

Science

Rocks – The children will learning about:

- Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties
- How fossils are formed when things that have lived are trapped within rock
- How soils are made from rocks and organic matter
- Observations of rocks and uses of rocks in the local environment
- Changes in rocks and soils when water is added and over time
- The layers of the Earth and different types of rocks
- Predicting and carrying out investigations about displacement, permeability and resilience

RE

From Lent to Easter

Outcomes:

- Recognise, describe or explain the Stations of the Cross as a devotional practise associated with Lent.
- Retell the events of the Entry into Jerusalem, the Last Supper or the Death of Jesus from the Gospel of Luke
- Know that we believe in the real presence from the story of the Last Supper.

Spiritual Outcomes:

It is hoped that pupils will develop:

- A sense of reflection and prayer
- An openness to the presence of God in the Eucharist
- A willingness to be part of Lent and Easter celebrations

PE

Striking and fielding: learning catching, batting and fielding techniques as well as working as part of a team.

Dancing: Cultural Dance (Link to Africa).

Trips and workshops

On Thursday 7th March we will all be dressing up as our favourite book characters. For the whole day the children will be taking part in a variety of book-related activities. We will also be going to the theatre to watch the Lion King for our Africa topic.

Kind regards

Mrs Koumpi & Miss O'Sullivan