

Year 3 Curriculum Newsletter

Autumn Term 2

Dear Parents/Carers,

Here is some information about the Year 3 Curriculum this half term.

Topic: From the Stone age to the Iron Age

The children will be learning about:

- stone statues/circles

Topic: The Local Area

- Locating our city on a world map and learning about other countries, continents and oceans.
- Geography of the local area – how it has changed through time
- History of Palmers Green and Southgate

Literacy

We will be covering these units:

- **Fictional writing linked to the stone age:** based upon work from the book 'Stone Age Boy' by Satoshi Kitamura, the children will be working on writing from a different viewpoint, exploring instructions and looking at communication, including how to punctuate speech.
- **Information Texts Non – chronological reports:** children will study the structure and language features of non-chronological reports before planning, researching and finally composing their own report about the local area, linked to our topic this half term.
- **Christmas is coming!** This unit builds up to Christmas with writing letters to Father Christmas, learning about tense, writing in the 3rd person and using powerful verbs. We will read The Jolly Postman & The Jolly Christmas Postman by Janet & Allan Ahlberg.

As with last half term, we will be incorporating spellings into our Literacy lessons and children will be sent home lists of spellings to learn for homework. We also do whole class guided reading daily. We ask that you try to read with your child for at least 10 minutes a day at home and help them complete the activities at the back of their reading record.

Numeracy

Following the National Curriculum we will:

- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Interpret and present data using bar charts, pictograms and tables
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

- Draw 2-D shapes
- Measure the perimeter of simple 2D shapes
- Recognise angles as a property of a shape or a description of a turn
- Identify right angles, recognize that two right angles make a half turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Identify horizontal & vertical lines and pairs of perpendicular and parallel lines.

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that the children know, including for two-digit numbers x one-digit numbers, using mental and progressing to formal written methods

