

Welcome to Year 4

Dear Parents

Welcome back to another school year. We hope that you and your families have had a relaxing and fun break.

This newsletter will give you information about some of the things that your child will be learning about during this half term. We hope that you find it helpful but please do not hesitate to ask throughout the year if you ever have any concerns or questions.

General Information

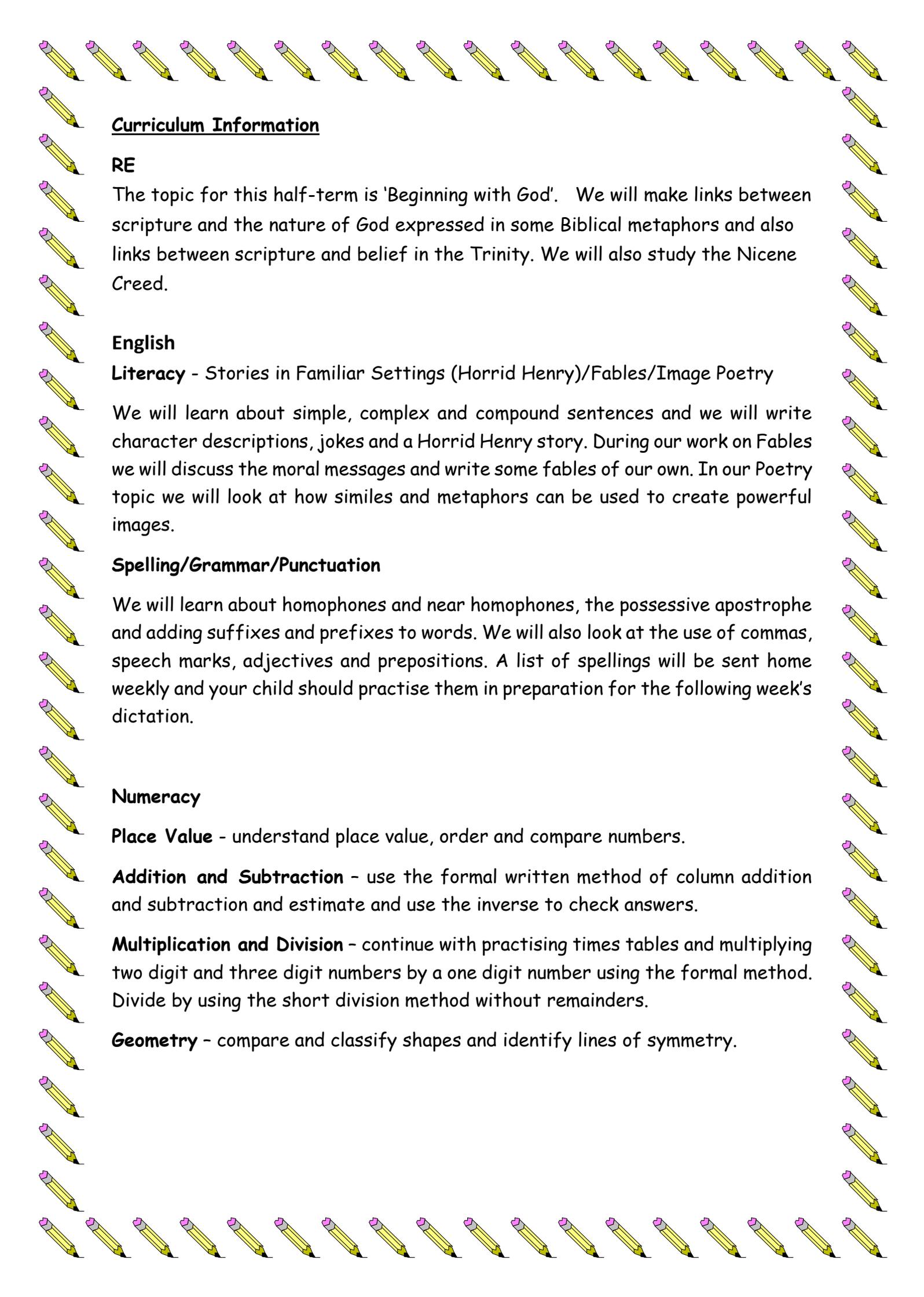
Both classes will have Indoor PE on Thursday and Outdoor Games on Tuesday. Children should have a full kit in school with trainers that fit. Earrings should not be worn during PE. Ideally they should be removed at home as they can easily be misplaced at school.

In Year 4 we stress the importance of daily reading, both in class and at home. The reading system has been explained to your child and they know that they should have their book and reading record in school each day. We would ask that parents/carers endeavour to hear their child read at least twice a week. This will help them to grow in confidence as a reader, no matter which level they are, and give them opportunity to expand vocabulary and comprehension.

Homework will be given on Friday and it must be completed by the following Thursday. Maths homework will generally be set online (My Maths). Homework will sometimes include work that must be completed on a sheet and your child will be given a cardboard wallet in which to keep the homework sheets. Homework will also include weekly spellings that your child should practise.

We spend a lot of time trying to find missing jumpers! Please ensure that **all** items of clothing, particularly PE kits and trainers are clearly marked with your child's name.

All children should have a pencil case that contains the following: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, coloured pencils, felt tips, highlighters (not green) and a whiteboard pen (black or blue).



Curriculum Information

RE

The topic for this half-term is 'Beginning with God'. We will make links between scripture and the nature of God expressed in some Biblical metaphors and also links between scripture and belief in the Trinity. We will also study the Nicene Creed.

English

Literacy - Stories in Familiar Settings (Horrid Henry)/Fables/Image Poetry

We will learn about simple, complex and compound sentences and we will write character descriptions, jokes and a Horrid Henry story. During our work on Fables we will discuss the moral messages and write some fables of our own. In our Poetry topic we will look at how similes and metaphors can be used to create powerful images.

Spelling/Grammar/Punctuation

We will learn about homophones and near homophones, the possessive apostrophe and adding suffixes and prefixes to words. We will also look at the use of commas, speech marks, adjectives and prepositions. A list of spellings will be sent home weekly and your child should practise them in preparation for the following week's dictation.

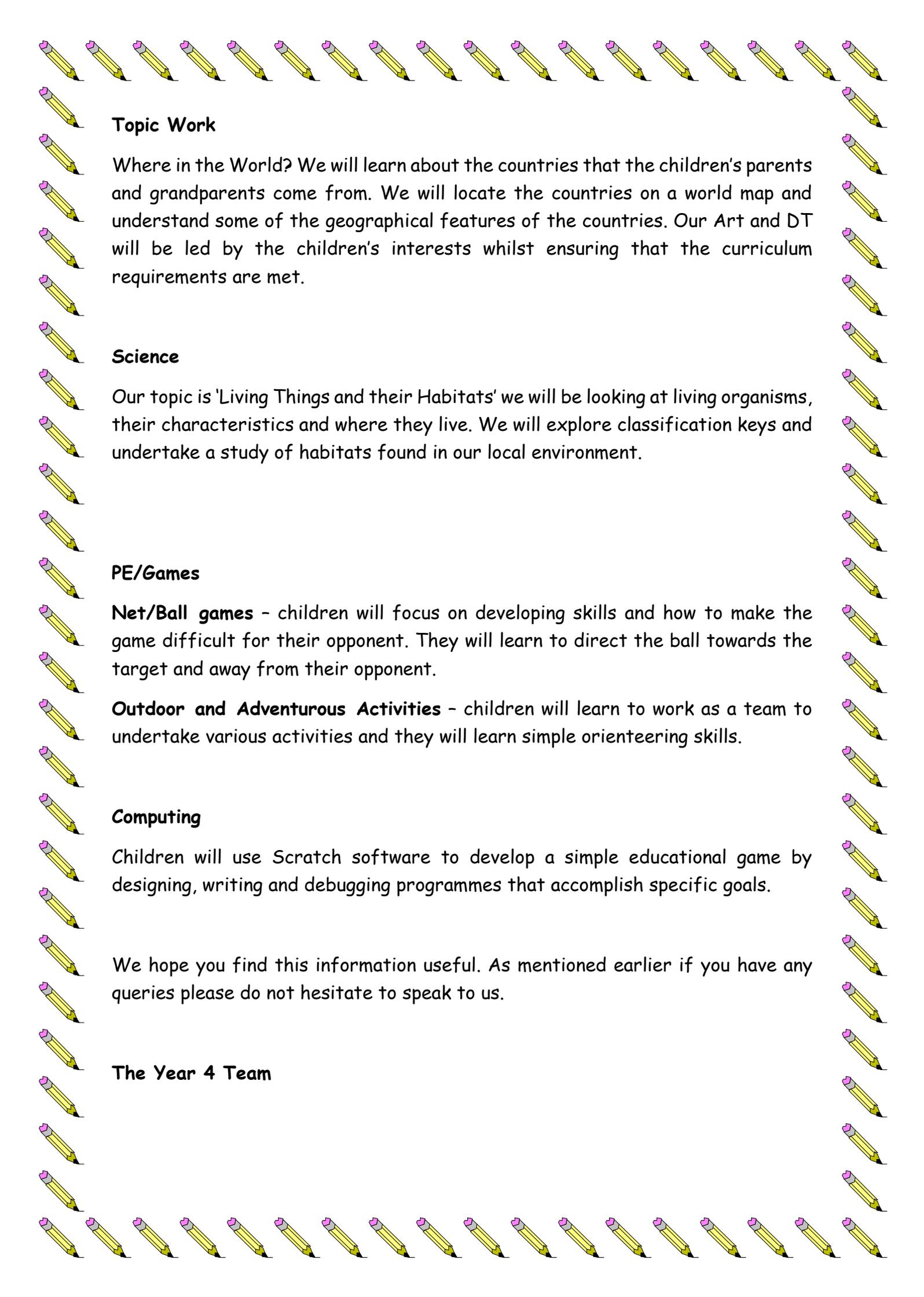
Numeracy

Place Value - understand place value, order and compare numbers.

Addition and Subtraction - use the formal written method of column addition and subtraction and estimate and use the inverse to check answers.

Multiplication and Division - continue with practising times tables and multiplying two digit and three digit numbers by a one digit number using the formal method. Divide by using the short division method without remainders.

Geometry - compare and classify shapes and identify lines of symmetry.



Topic Work

Where in the World? We will learn about the countries that the children's parents and grandparents come from. We will locate the countries on a world map and understand some of the geographical features of the countries. Our Art and DT will be led by the children's interests whilst ensuring that the curriculum requirements are met.

Science

Our topic is 'Living Things and their Habitats' we will be looking at living organisms, their characteristics and where they live. We will explore classification keys and undertake a study of habitats found in our local environment.

PE/Games

Net/Ball games - children will focus on developing skills and how to make the game difficult for their opponent. They will learn to direct the ball towards the target and away from their opponent.

Outdoor and Adventurous Activities - children will learn to work as a team to undertake various activities and they will learn simple orienteering skills.

Computing

Children will use Scratch software to develop a simple educational game by designing, writing and debugging programmes that accomplish specific goals.

We hope you find this information useful. As mentioned earlier if you have any queries please do not hesitate to speak to us.

The Year 4 Team