

Area of Focus	Evidence	Action Plan	Effective use of the Funding	Funding Breakdown	Impact	TARGET DATE
<p>To further increase participation rates in activities such as games, dance, gymnastics, swimming and athletics</p>	<ul style="list-style-type: none"> • School's own data/registers • Staff evaluations from courses • School website • Lesson observations • video footage • Teachers' planning 	<ul style="list-style-type: none"> • Time-table - all pupils have access to 2 hours in curriculum time • Quality of teaching and learning (Lesson planning and observation) • Staff Professional Learning opportunities • Access to facilities/ resources • Identify needs/ interests (Pupil voice) through survey in Summer • Gifted in PE identified • Introduce an activity for least active pupils e.g. Change 4 Life Club • Use of ICT in lessons • Assemblies about healthy life styles/sport/fitness • Encourage children to join a club in their community • Run a mile project continues • Target children in year 5 unable to swim 25 meters • Train Sports Leaders to work with KS1 at lunchtimes (15) • To introduce a World Cup football tournament during lunchtimes for all KS2 	<ul style="list-style-type: none"> • Buy back into the LA Sports SLA which provides all year round training opportunities for teachers and support staff • Continuous Professional Development (CPD) for staff teaching and to provide the highest quality teaching and learning experience for pupils. • Keeping up to date with current PE information. • Employing specialist coaches of Physical Education to work alongside teachers and TA's to up-skill them in particular sports.(Gaelic football, rugby, hula hooping, cricket) • Karen Borley will collaborate with the LA to provide all teaching staff with schemes of work for the planning, teaching, monitoring and evaluating of units of work throughout KS1 and 2 in gymnastics, dance, games, athletics and OAA. • 'Sports Leaders' to follow a rota to work on KS1 playground teaching sports and games to groups of children. • Going to target inactive children for new lunchtime clubs with a specialist coach • To introduce competitive sport and games through the World Cup Football tournament for all children in KS2 	<p>£2520 cost of SLA</p> <p>£2600 for teacher cover</p> <p>£800 for specialist coaching</p> <p>£1500 for PE equipment for PE lessons</p> <p>£1800 for the Run A Mile project and to redo the netball court</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitude to health and well-being • Improved behaviour • Improved pupils attitude to PE • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values • Improve self-esteem impacting on other curriculum areas • Increased stamina • Enjoyment of school • life and a sense of well-being (staff too) 	<p>Courses all year round/ staff booked onto them</p> <p>Specialist coaches booked throughout the year</p> <p>Change for Life club will be continued into 2018</p> <p>Run a mile to continue every day in school with all teachers involved</p> <p>Training at the beginning of the school year. Play leaders will work with KS1 every day in the infant playground</p> <p>May 2018</p>

Area of Focus	Evidence	Action Plan	Effective use of the Funding	Funding Breakdown	Impact	TARGET DATE
<p>Participation and success in competitive school sports</p> <p>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</p>	<ul style="list-style-type: none"> School's own data/registers Calendar of events/ fixtures lists School Games Kitemark Sainsbury's Platinum Award Photographs Newsletter Website Links with outside clubs Holiday clubs 	<ul style="list-style-type: none"> Increased pupil participation Increase the range of sports to compete in (Rugby, gymnastics, hockey, cross country, athletics, gaelic football, dance, football ,cricket and swimming) Develop more whole school intra-competitions Engage more staff/parents/volunteer s/young leaders Improve links with other schools To maintain Platinum Award in sport. Park Event for Hockey World Cup this year Introduce B and C team competition 	<p>Paying to enter festivals and competitions</p> <p>Hire of Parks for Sports Days.</p> <p>Equipment to help participate in these events.</p> <p>Try to get all children to attend at least one PE competition or festival each year</p> <p>Adapting SOW to ensure that where appropriate final lesson of units provide an 'intra-school 'competition. In addition, lessons should provide appropriate competitive opportunities.</p>	<p>£400 to hire Broomfield Park</p> <p>Costumes for 24 children to participate Borough Dance Festivals. £350</p> <p>Buying into the Enfield Partnership £2520</p> <p>£220 for achievement awards (certs, medals, stickers)</p>	<ul style="list-style-type: none"> Increased pupil participation Extended ended provision Improved positive attitudes to health and well being Clearer talented pathways Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values 	<p>Sept 2018 and ongoing throughout the year</p>
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Planning for Gifted and SEND pupils Pupil progress 	<ul style="list-style-type: none"> Review the quality of our curriculum including; Accessibility of all activities Use of TA's to support learning Quality of teaching and learning Staff Professional Learning Access to facilities/resources Pupils needs (Pupil voice) Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy includes PE Tiger Teams 	<p>Purchasing specialist equipment and teachers' resources to develop a fully inclusive curriculum</p> <p>Continue basic movement skills in the Early Years/Foundation Stage</p> <p>TA's to increase subject knowledge and confidence in PE</p>	<p>£250 for sporting equipment for SEND children</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils (SEND children to attend horse riding and swimming lessons) More competent and confident staff Enhanced quality of teaching and learning Increased capacity and sustainability 	<p>Summer 2018</p> <p>Throughout the year</p> <p>Sept 2018</p> <p>Ongoing</p>

Area of Focus	Evidence	Action Plan	Effective use of the Funding	Funding Breakdown	Impact	TARGET DATE
Extending ICT equipment and training	<p>The iPad and flip camera are valuable tools in curriculum PE. Its mobile capability allows it to be used flexibly both inside and outside the school and at sporting events. The iPad is a valuable tool in the lesson to model good practice, to inspire the children's learning, support materials and programmes used in planning and to be used in subsequent lessons to recap on prior learning and highlight excellent practice.</p>	<ul style="list-style-type: none"> The use of the iPad and flip cameras is instrumental in enabling reports, photos and results to be published on the website. Heart rate monitors to show the importance of exercising and how it can improve and maintain our health 	<p>Pupils will be able to evaluate themselves in all lessons; this will help them to improve their overall physical well-being.</p>	<p>£200 for updating new ICT equipment</p> <p>£50 for a new camera</p>	<p>The funding is enabling our pupils to have more opportunities to evaluate themselves and others so that they can improve their physical well-being..</p>	Ongoing
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Attendance at subject leader meetings School-club links Saracens Winchmore Hill Conway Tennis Lee Valley Stadium Walker Cricket Club Southgate Hockey Club Governor meetings Staff meetings 	<ul style="list-style-type: none"> Review our partnerships of networks To continue attend all subject meetings Identify any new possible partnerships Continue competitions with other local schools Continue to invite coaches and athletes to inspire the children 	<p>Continue to buy into the Enfield partnership</p> <p>Keep staff, head-teacher, governors, pupils and parents informed of PE activities</p>	Cost of SLA	<p>Increased staff knowledge and understanding</p> <p>Enhanced quality of provision</p> <p>Increased pupil participation in competitive activities</p> <p>Increased range of activities</p> <p>The sharing of best practice</p> <p>Increased pupil awareness of opportunities available in the community</p>	ongoing