

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Topic - Ourselves	Topic - Festivals	Topic - People around us	Topic - Traditional tales	Topic - Mini-Beasts	Topic - Growth
RE	In the beginning. Baptism-belonging to God's family.	From Advent to Christmas	A people of prayer	From Lent to Easter	From Easter to Pentecost	A kingdom of God
Personal, social and emotional development	Differences and similarities. Respecting others. Confidence. Taking turns and sharing, Bodies-senses. Feelings-likes and dislikes. Working as part of a group.	Understanding celebrations. Build relationships with adults and children in the class. Show care for others. Developing confidence in unfamiliar situations.	Continue from autumn term: Understanding the need for certain people in the community. Talk about significant events in their lives. Interests and opinions.	To be able to discuss their preferences to activities. To show sensitivity towards others. Mother's Day.	Have a secure understanding of the rules. Be confident to talk openly in class.	Take steps to resolve conflicts. Can describe self in positive terms and talk about abilities. Graduation
Physical development	Health-healthy eating and exercise. Control and coordination. Dressing / undressing. Hygiene.	To start using tools effectively. Showing awareness of space. Different cultural dances. Dressing/undressing	Showing awareness of space. Introduce equipment in hall and safety procedures. To be able to catch a ball. Dressing/undressing.	To be able to use their imagination to come up with a dance related to traditional tales/songs. To be able to use a pencil effectively.	To be able to negotiate space (assault course). Gymnastics	Healthy eating and the importance of a healthy lifestyle. Observe and talk about the effects on body during exercise. Introduce team games for sports day.
Communication and language	Talking confidently about themselves. Expressing needs appropriately. Listening. Engaging in conversation.	To be confident to speak in front of peers. Knowing familiar stories and being able to tell them. When speaking to have a concept of time (what they have done and what they will do).	To be able to use directions. To use talk to explain about people who are important to them and why.	Joining in with repetitive / rhyming stories. Following a story without props. To use their imagination to change the endings to some familiar stories.	Follow chain instructions. To encourage children to question things (how and why) and answer them.	To be able to discuss things they like and dislike and changes in the environment and why they think the changes happen.
Literacy	Introduction to phonics. Recognising own name. Writing own name and simple words.	Recognising single sounds. Hear and say initial sounds in words. Blending single sounds to read simple CVC words (eg c-a-t).	Begin to read simple sentences. Reading simple CVC words (i.e. consonant, vowel, consonant).	Attempts to write sentences. Reads and understands simple sentences. Understand and use rhyme.	Writes phonetically plausible words and spells some common irregular words. Recognise 'tricky words.'	To be able to read and understand simple books.
Mathematics	Recognise and count and understand the value of numbers to 5. Recognise 2D and 3D shapes. Continue a simple pattern.	Recognise, order and count to 10. Size and ordering. Introduce mathematical language. Ordering events.	To be able to find 1 more and 1 less than numbers to 10. To be able to describe position using positional language.	To be able to recognise and order numbers to 20 and say 1 more or 1 less than a given number. Introduce addition. Weight.	Continue with addition and subtraction. Length and continue with weight (bigger and heavier)	Introduce concepts of time and money. Capacity.
Understanding the world	Seasons-Autumn-change. Differences. Understanding that they are part of the Catholic community. Recognise basic technology. Harvest festival	Winter. Weather-change-appropriate clothing Diwali. Hanukkah. Children in Need	Visit important people in the community. Ask parents to visit and talk about jobs. Chinese new year. Bee-bots. Holi festival. March/Spring. Comic Relief	Introduce different traditional tales- cultures. Talks about immediate environment and how people around the world live (3 Little Pigs). Looking at changes (Goldilocks)	Summer. Introduce mini-beasts. Show care and concern for living things and environment. Father's Day.	To look at and discuss growth and change and decay.
Expressive arts and design	Sing simple songs. Self-portraits. Role-play.	Experiencing different types of art and different textures.	To be able to manipulate materials to achieve a planned effect. To create simple represents of people, events and objects (role-play).	Re-enact familiar traditional tales. To use their imagination to change the ending to familiar stories.	Create mini-beast (use the correct tools, resources) make homes for mini-beast using imagination.	Observational drawing of plants things in season. Planning and then creating objects.
Music	Ourselves Range of songs, instrumental and movements activities	Festivals Range of songs, instrumental and movements activities	People around us Range of songs, instrumental and movements activities	Traditional tales Range of songs, instrumental and movements activities	Mini-Beasts Range of songs, instrumental and movements activities	Growth Range of songs, instrumental and movements activities