

Area of Focus	Evidence	Action Plan	Effective use of the Funding	Funding Breakdown	Impact	TARGET DATE
To further increase participation rates in activities such as games, dance, gymnastics, swimming and athletics (curriculum)	<ul style="list-style-type: none"> • School's own data/registers • Staff evaluations from courses • School website • Lesson observations • video footage • Teachers' planning 	<ul style="list-style-type: none"> • Time-table - all pupils have access to 2 hours in curriculum time • Quality of teaching and learning (Lesson planning and observation) • Staff Professional Learning opportunities • Access to facilities/ resources • Identify needs/ interests (Pupil voice) through survey in Summer • Gifted in PE identified • Introduce an activity for least active pupils e.g. Change 4 Life Club • Use of ICT in lessons • Assemblies about healthy life styles/sport/fitness • Everybody moves project • Run a mile project • Target children in year 5 unable to swim 25 meters • Train Sports Leaders to work with KS1 at lunchtimes (15) 	<ul style="list-style-type: none"> • Buy back into the LA Sports SLA which provides all year round training opportunities for teachers and support staff • Continuous Professional Development (CPD) for staff teaching and to provide the highest quality teaching and learning experience for pupils. • Keeping up to date with current PE information. • Employing specialist coaches of Physical Education to work alongside teachers and TA's to up-skill them in particular sports.(Gaelic football, rugby, hula hooping, cricket) • Karen Borley will collaborate with the LA to provide all teaching staff with schemes of work for the planning, teaching, monitoring and evaluating of units of work throughout KS1 and 2 in gymnastics, dance, games, athletics and OAA. • 'Sports Leaders' to follow a rota to work on KS1 playground teaching sports and games to groups of children. 	<p>£1700 for teacher cover</p> <p>£800 for specialist coaching</p> <p>£500 for PE equipment for PE lessons</p> <p>£100 for high vis vests for the Run a Mile Project</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitude to health and well-being • Improved behaviour • Improved pupils attitude to PE • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values 	<p>Courses all year round/ staff booked onto them</p> <p>Specialist coaches booked throughout the year</p> <p>Move More together starts on 27th Feb</p> <p>Change for Life club will be continued into 2017</p> <p>Run a mile to start after Easter in 2017</p> <p>Training at the beginning of the school year. Play leaders will work with KS1 every day in the infant playground</p>

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<p>Extra-Curriculum</p> <p>Promote and improve fine/gross motor skills through PE activities in class</p>	<ul style="list-style-type: none"> Lunchtime registers (play leaders) After school registers School match fixtures and results Photographs Newsletters Website 	<ul style="list-style-type: none"> A wide range of sporting activities are provided at lunchtime and after school. Presently TA's (netball, football and dance), teachers (hockey), Tom Boxer (Foundation Sports), Nige McDermott (Gaelic Football) and No. 1 Coaching provide a range of clubs after school all year round for all year groups. Some clubs are free, some are paid for by pupils & some paid through PE premium. Ensure the enhancement and extension of our curriculum provision All included where possible The promotion of active, healthy lifestyles. Achieve Silver in the Schools Award Quality and qualifications of staff providing the activity Partnerships and links with clubs Talented provision Carry out pupil interviews Foundation Stage-dough disco 	<ul style="list-style-type: none"> Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra- school opportunities To continue the school physical activity programme Change 4 Life Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement Workouts to promote activity levels, movement, concentration and behaviour Foundation Stage – regular disco dough to strengthen hands and improve fine motor skills Whole school – taking regular 'brain breaks' 	<p>TA's wages £1250 for running new after school clubs</p> <p>To buy more equipment to increase numbers in our Hockey Club £200</p> <p>To buy more running vests and PE clothing for all staff to ensure they are appropriately dressed for all PE lessons. £500</p> <p>Equipment for all our after school clubs £300</p> <p>Videos £50</p>	<ul style="list-style-type: none"> Enhanced, extended, inclusive extra-curricular provision More confident and competent staff (by high quality demonstrations and observations) Enhanced quality of delivery of activities Positive attitudes to health and well-being. Pupils attitude to PE to get better Ensuring strong, sustainable, effective links to the 2016 Games legacy and Paralympic Values After school clubs has increased from 5 to 12 in the last year WILL: Increase pupil participation even more Improve standards Increase school-community links Engage the least active and encourage them to lead healthy lifestyles To improve motor skills, behaviour and concentration 	<p>All year round</p>

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<p>Participation and success in competitive school sports</p> <p>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</p>	<ul style="list-style-type: none"> School's own data/registers Calendar of events/ fixtures lists School Games Kitemark Sainsbury's Gold Award Photographs Newsletter Website Links with outside clubs Holiday clubs 	<ul style="list-style-type: none"> Increased pupil participation Increase the range of sports to compete in (Rugby, gymnastics, hockey, cross country, athletics, gaelic football, dance, football ,cricket and swimming) Develop more whole school intra school competitions Engage more staff/parents/volunteer s/young leaders Improve links with other schools To maintain Gold Award in sport. Howzat! Park Event Introduce B and C team competition 	<p>Paying to enter festivals and competitions</p> <p>Hire of Parks for Sports Days.</p> <p>Equipment to help participate in these events.</p> <p>Try to get all children to attend at least one PE competition or festival each year</p> <p>Adapting SOW to ensure that where appropriate final lesson of units provide an 'intra-school 'competition. In addition, lessons should provide appropriate competitive opportunities.</p>	<p>£400 to hire Broomfield Park</p> <p>Costumes for 24 children to participate Borough Dance Festivals. £300</p> <p>Buying into the Enfield Partnership £2520</p> <p>£200 for achievement awards (certs, medals, stickers)</p>	<ul style="list-style-type: none"> Increased pupil participation Extended ended provision Improved positive attitudes to health and well being Clearer talented pathways Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values 	<p>Sept 2017</p>
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Planning for Gifted and SEND pupils Pupil progress 	<ul style="list-style-type: none"> Review the quality of our curriculum including; Accessibility of all activities Use of TA's to support learning Quality of teaching and learning Staff Professional Learning Access to facilities/resources Pupils' needs (Pupil voice) Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy includes PE Tiger Teams 	<p>Purchasing specialist equipment and teachers' resources to develop a fully inclusive curriculum</p> <p>Continue basic movement skills in the Early Years/Foundation Stage</p> <p>TAs to increase subject knowledge and confidence in PE</p>	<p>£200 for sensory lights, and other sporting equipment for SEND children</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils (SEND children to attend horse riding and swimming lessons) More competent and confident staff Enhanced quality of teaching and learning Increased capacity and sustainability 	<p>Summer 2017</p> <p>Throughout the year</p> <p>Sept 2017</p>

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Extending ICT equipment and training	The iPad and flip camera are valuable tools in curriculum PE. Its mobile capability allows it to be used flexibly both inside and outside the school and at sporting events. The iPad is a valuable tool in the lesson to model good practice, to inspire the children's learning, support materials and programmes used in planning and to be used in subsequent lessons to recap on prior learning and highlight excellent practice.	<ul style="list-style-type: none"> The use of the iPad and flip cameras is instrumental in enabling reports, photos and results to be published on the website. 	Pupils will be able to evaluate themselves in all lessons; this will help them to improve their overall physical well-being.	£500 for updating new ICT equipment	The funding is enabling our pupils to have more opportunities to evaluate themselves and others so that they can improve their physical well-being.	Oct 2017
Continue with a "Bike Project" to improve gross motor skills and increase levels of fitness.	Measured children who could ride a bike in Reception and KS1	<ul style="list-style-type: none"> Children will have the opportunity to ride a bike everyday with the help of either a TA or a teacher 	To improve gross motor skills To increase fitness levels To increase confidence so eventually children will be encouraged to ride to school		70% of Reception children could not ride a bike. 51% struggled to pedal on a bicycle. Aim for all children to be able to ride a bike by end of Year 1	Will measure this again in the summer of 2017.
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Attendance at subject leader meetings School-club links Saracens Winchmore Hill Conway Tennis Lee Valley Stadium Walker Cricket Club Southgate Hockey Club Governor meetings Staff meetings 	<ul style="list-style-type: none"> Review our partnerships of networks To continue attend all subject meetings Identify any new possible partnerships 	Continue to buy into the Enfield partnership Keep staff, head-teacher, governors, pupils and parents informed of PE activities	Cost of SLA	Increased staff knowledge and understanding Enhanced quality of provision Increased pupil participation in competitive activities Increased range of activities The sharing of best practice Increased pupil awareness of opportunities available in the community	ongoing